ENGLISH LAB

ENGLISH COURSE · BOOK 1+

Beginner+

Pre-A1 → A1

More practice, more words and new topics at the Beginner level. Use it with Book 1 or after it.



Grammar · Vocabulary · Listening · Speaking

How to use this book · Как работать с книгой

Beginner+ is a practice book for level **Pre-A1 → A1**. It goes together with **Book 1 (Beginner)**: the same grammar in the same order, but new topics, new texts, new listening, more exercises and more words. Use it to learn the level really well.

Beginner+ – книга для глубокой проработки уровня Beginner. Её можно проходить вместе с книгой 1 (урок за уроком) или после неё. Грамматика та же и в том же порядке: Unit 5 в обеих книгах – Present simple. Но **темы, тексты, аудио и упражнения здесь другие**, а слов – больше.

What is in every unit · Что в каждом уроке

Part	What you do	Что вы делаете
A Vocabulary	topic words + **Vocabulary Plus**	слова по теме + дополнительная лексика
B Grammar	a **Grammar guide** with a step-by-step explanation, then practice	подробное объяснение правила по шагам и упражнения
C Listening	new dialogues and tasks	новые диалоги и задания
D Speaking	speaking with a partner	говорение в парах
E Extra practice	translation, correcting mistakes, writing	перевод, исправление ошибок, письмо
Word list	new words with translation	новые слова с переводом

After Unit 5 and Unit 10 there is a **Review** – a test with points. · После 5-го и 10-го урока – тест с баллами.

How to work with this book · Советы

- Study the **Grammar guide** carefully: read the Russian explanation, then say the examples aloud.
  Внимательно читайте объяснение правила и проговаривайте примеры вслух.
- Learn the *Vocabulary Plus* words: write each word in a sentence about your life.
  Составьте с каждым новым словом предложение о себе.
- If you make a mistake, write the correct sentence three times.
  Ошиблись – напишите правильное предложение три раза.
- Listening: the audio (MP3) will be added later. For now, use the **Audioscripts** at the end of the book.
  Аудио добавим позже, пока используйте тексты в конце книги.

Contents

	Unit	Grammar	Vocabulary	Listening	Speaking	
Starter	**Letters, numbers and contact details**	The alphabet · spelling · capital letters	Numbers 0–20 · phone numbers · email addresses	Spelling names and emails	Giving your contact details	**7**
1	**Nice to meet you**	be: I am, you are · my, your	Formal and informal greetings · titles Mr, Mrs, Ms, Dr	First day at a new job	Meeting people formally and informally	**11**
2	**People of the world**	be: he, she, it, we, they	More countries · languages · numbers to 1,000	An international summer camp	Talking about people and languages	**17**
3	**Family and friends**	be: negatives and questions · possessive 's · his, her, our, their, its	Extended family · friends · marital status	A wedding photo album	Asking about family and friends	**23**
4	**My things**	a / an · plurals · this, that, these, those	Personal things · shapes and materials · adjectives	Lost and found at school	Describing your things	**29**
5	**Every day**	Present simple: I, you, we, they · time	More daily activities · parts of the day · time words	Two different routines	Comparing routines	**35**
Review	**Review: Units 1–5**	be · possessives · a/an, plurals, this/that · present simple (I/you/we/they)	Greetings · countries · family · things · routine	A phone call to a language school	Personal information	**41**
6	**Jobs people do**	Present simple: he, she, it · does / doesn't	More jobs · workplaces · work verbs	An interview with a vet · "What's my job?"	Describing someone's job	**43**
7	**Weekend fun**	Adverbs of frequency · love / like / hate + -ing · object pronouns	More hobbies · weekend activities	A weekend survey · two friends make plans	Talking about free time	**49**
8	**My neighbourhood**	there is / there are · some / any · prepositions of place	More places in town · things in a home	Renting a room · finding your way	Describing your neighbourhood	**56**
9	**At the market**	Countable / uncountable · some / any · How much / How many · I'd like · Can I have…?	More food · containers and quantities · prices	At the market · a recipe	Buying food	**62**
10	**Talents and celebrations**	can / can't for ability and requests · imperatives	More skills · seasons · holidays and special days	A talent show · party instructions	Talking about talents and special days	**67**

	Unit	Grammar	Vocabulary	Listening	Speaking	
Review	**Review: Units 6–10**	Present simple (he/she/it) · frequency · there is/are · countable/uncountable · can · imperatives	Jobs · hobbies · neighbourhood · food · talents	A new neighbour	Final speaking test	**72**
	Reference: spelling, short forms, British and American English					**74**
	Answer key					**77**
	Audioscripts					**83**

Study guide · Входной тест

Do this test **before** you start the book, or when you finish it. Choose the correct answer. Check your answers in the **Answer key**: next to each answer there is a unit number. If your answer is wrong, study that unit carefully.
Пройдите тест до начала или в конце книги. В ключах рядом с каждым ответом указан номер урока: если вы ошиблись — проработайте этот урок.

1 Choose the correct answer: A, B or C.

Выберите правильный ответ.

1 I _____ a student. A is · B am · C are
2 _____ you from Kazakhstan? A Is · B Am · C Are
3 My parents _____ teachers. A is · B are · C am
4 Where _____ Tom from? A is · B are · C does
5 She _____ married. A isn't · B aren't · C don't
6 This is Anna. _____ brother is a doctor. A His · B Her · C Their
7 It's _____ umbrella. A a · B an · C –
8 _____ are my keys. A This · B That · C These
9 I _____ coffee in the morning. A drink · B drinks · C am drink
10 Where _____ you live? A are · B do · C does
11 My sister _____ in a bank. A work · B works · C working
12 _____ he speak English? A Do · B Is · C Does
13 I _____ late for class. A never am · B am never · C never
14 I love _____ to music. A listen · B listening · C to listening
15 _____ a supermarket near my house. A There is · B There are · C It is
16 Are there _____ shops here? A some · B any · C a
17 How _____ milk do you want? A many · B much · C any
18 I'd like _____ water, please. A a · B some · C many
19 She can _____ very well. A swim · B swims · C to swim
20 _____ late, please! A No be · B Not be · C Don't be

How to learn vocabulary · Как учить слова

You need to meet a new word **7–10 times** before you remember it. These six habits help you learn words faster and use them correctly.
Чтобы запомнить слово, его нужно встретить 7–10 раз. Эти шесть привычек помогут учить слова быстрее.

1. Keep a vocabulary notebook · Ведите словарную тетрадь

Don't write only "word – translation". Write the word **with its partners** and **your own example**:

Word	Pronunciation / stress	Translation	Partners (collocations)	My example
decision	/dɪˈsɪʒn/ de**CI**sion	решение	**make** a decision, a difficult decision	I made a big decision last year.
heavy	/ˈhevi/ **HEA**vy	тяжёлый; сильный	heavy bag, **heavy rain**, heavy traffic	There's heavy traffic on Abai Street.

2. Learn words in groups · Учите словами-группами

Put words into **topics** (food, jobs), **pairs of opposites** (cheap ≠ expensive), **word families** (decide – decision – decisive) or **mind maps**. A group is easier to remember than a list.

3. Learn phrases, not single words · Учите фразы, а не отдельные слова

Learn **take** a photo (not *make*), **do** homework (not *make*), **heavy** rain (not *strong*). Russian speakers often translate word by word – learning the whole phrase prevents this.

4. Repeat at the right time · Повторяйте вовремя

Review new words **after 1 day, 3 days, 1 week and 1 month**. Use word cards (English on one side, your example on the other) or an app with spaced repetition.

5. Use the words · Используйте слова

Make your own sentences about **your life**. Use five new words when you speak or write today. A word you use is a word you keep.

6. Test yourself · Проверяйте себя

Cover the Word list at the end of a unit. How many words can you remember in two minutes? Which ones did you forget? Write those again.

STARTER UNIT

Letters, numbers and contact details

GRAMMAR	The alphabet · spelling · capital letters	**VOCABULARY**	Numbers 0–20 · phone numbers · email addresses
LISTENING	Spelling names and emails	**SPEAKING**	Giving your contact details

A Vocabulary Letters, emails and phone numbers

Remember the alphabet · Вспомним алфавит

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z
Difficult letters for Russian speakers: **E** /iː/ «и» · **I** /aɪ/ «ай» · **G** /dʒiː/ «джи» · **J** /dʒeɪ/ «джей» · **H** /eɪtʃ/ «эйч» · **R** /ɑː/ «а:» · **Y** /waɪ/ «уай» · **W** /ˈdʌbljuː/ «дабл-ю»

Vocabulary Plus · Новые слова

email address – адрес эл. почты	**@ = at** – «собака»
. = dot – точка (в адресе)	**_ = underscore** – нижнее подчёркивание
phone number – номер телефона	**capital letter** – заглавная буква
small letter – строчная буква	**double** – двойной (double L = LL)
first name / surname – имя / фамилия	**address** – адрес

1 1+.01 **Listen and repeat the difficult letters.**
Послушайте и повторите трудные буквы.

2 **Write the letters in the correct group.**
Распределите буквы по группам (по звуку).

B · F · I · J · K · L · P · S · T · Y · H · V

/eɪ/ (A)	/iː/ (E)	/e/ (F)	/aɪ/ (I)

3 **Put the letters in alphabetical order.**
Расставьте буквы в алфавитном порядке.

1 D · A · C · B → _____
2 M · K · L · J → _____
3 T · R · S · Q → _____
4 Z · W · Y · X → _____

4 **Write the words with a capital letter where necessary.**

Где нужна заглавная буква?

1 anna is from london. → _____

2 my name is ruslan. → _____

3 i'm from kazakhstan. → _____

4 this is mr brown. → _____

Заглавные буквы

С большой буквы пишутся: первое слово в предложении, имена (Anna), города и страны (London, Kazakhstan), а также **I** («я») – всегда, в любом месте предложения!

B Numbers 0–20 and phone numbers

Numbers 0–20 – check yourself

0 zero/oh · 1 one · 2 two · 3 three · 4 four · 5 five · 6 six · 7 seven · 8 eight · 9 nine · 10 ten · 11 eleven · 12 twelve · 13 thirteen · 14 fourteen · 15 fifteen · 16 sixteen · 17 seventeen · 18 eighteen · 19 nineteen · 20 twenty

Saying phone numbers · Как говорить номера телефонов

Say each number separately: 7 701 455 → seven, seven-oh-one, four-**double five** (55 = double five).
0 in phone numbers is usually **oh**.

5 **What comes next?**

Какое число следующее?

1 two, four, six, _____

2 one, three, five, _____

3 five, ten, fifteen, _____

4 twenty, nineteen, eighteen, _____

5 eleven, twelve, thirteen, _____

6 1+.02 **Listen and write the phone numbers.**

Послушайте и запишите номера.

1. _____ 2. _____ 3. _____

C Listening At the reception

7 1+.03 **Listen. A student registers at a sports club. Complete the form.**
Студент записывается в спортклуб. Заполните анкету.

SPORTS CLUB	
First name:	(1) _____
Surname:	(2) _____
Phone:	(3) _____
Email:	(4) _____ @mail.kz

8 1+.03 **Listen again and repeat the receptionist's questions.**
Послушайте снова и повторите вопросы.

D Speaking Contact details

9 SPEAK **Work in pairs. Ask for your partner's name, surname, phone number and email (you can invent them). Write them down. Then check: is it correct?**
Узнайте у партнёра имя, фамилию, номер и почту (можно придумать) и запишите.

A: What's your surname?
B: Nurlanova.
A: How do you spell it?
B: N-U-R-L-A-N-O-V-A.

10 SPEAK **Spelling race. Your teacher or partner spells a word quickly. Write it. Who is first?**
Скоростная диктовка по буквам.

- window · yellow · Thursday · question · juice · keyboard

E Extra practice Letters and numbers

WORKBOOK

11 **Write the numbers in words.**
Напишите числа словами.

1. 14 → _____ 2. 3 → _____ 3. 19 → _____ 4. 8 → _____ 5. 12 → _____ 6. 20 → _____

12 **Read the emails aloud. Then write how you say them.**
Прочитайте адреса и напишите, как их произносят.

1 anna.lee@gmail.com → anna dot lee at gmail dot com
2 sam_22@mail.ru → _____
3 info@school.kz → _____

13 **Find and correct the mistakes.**

Найдите и исправьте ошибки.

1 My name is anna. → _____

2 i am a student. → _____

3 tweenty (20) → _____

4 fourty (14) → _____

5 elevan (11) → _____

14 **Write your contact details.**

Напишите свои контактные данные.

First name: _____ · Surname: _____ · Phone: _____ · Email: _____

Check yourself · Проверь себя

- ☐ I can say and spell names, emails and phone numbers.
- ☐ I can use capital letters correctly.
- ☐ I can say numbers from 0 to 20 without mistakes.

WORD LIST · STARTER+

email address	адрес электронной почты
at (@)	«собака» в адресе
dot (.)	точка
underscore (_)	нижнее подчёркивание
phone number	номер телефона
address	адрес
capital letter	заглавная буква
small letter	строчная буква
double	двойной
form	анкета
sports club	спортивный клуб

UNIT 1

Nice to meet you

GRAMMAR	be: I am, you are · my, your	**VOCABULARY**	Formal and informal greetings · titles Mr, Mrs, Ms, Dr
LISTENING	First day at a new job	**SPEAKING**	Meeting people formally and informally

A Vocabulary Formal and informal

Vocabulary Plus · Формально и неформально

Informal (друзьям)	Formal (официально)
Hi! / Hey!	Hello. / Good morning.
How are you? / How's it going?	How do you do? (при знакомстве)
I'm good. / Not bad.	I'm very well, thank you.
Bye! / See you later!	Goodbye. Have a nice day.
Thanks!	Thank you very much.

Titles · Обращения

Mr /ˈmɪstə/ – мужчине · **Mrs** /ˈmɪsɪz/ – замужней женщине · **Ms** /mɪz/ – женщине (нейтрально) · **Miss** – девушке · **Dr** /ˈdɒktə/ – доктору
Use titles with the **surname**: Mr **Smith**, Dr **Ahmetova** (not ~~Mr John~~).

More useful phrases

Excuse me. – Извините (чтобы обратиться). · **Sorry!** – Простите (за ошибку). · **Please.** – Пожалуйста (просьба). · **You're welcome.** – Пожалуйста (в ответ на «спасибо»). · **Welcome!** – Добро пожаловать!

1 **Formal (F) or informal (I)?**
Официально (F) или неформально (I)?

1 Hey, Tom! _____
2 Good morning, Mrs Clark. _____
3 How's it going? _____
4 How do you do? _____
5 See you later! _____
6 I'm very well, thank you. _____

2 **Choose the correct phrase.**

Выберите правильную фразу.

1. You want to ask a stranger a question: (Excuse me / Sorry).
2. Someone says "Thank you!": (Please / You're welcome).
3. You step on someone's foot: (Excuse me / Sorry!).
4. A guest comes to your home: (Welcome! / Goodbye!).

B Grammar Be – I and you

GRAMMAR GUIDE Глагол be: I am, you are

1. Зачем нужен глагол be

В русском мы говорим «Я студент», «Ты дома» – без глагола. В английском в таких предложениях **обязательно** нужен глагол **be** («быть, являться, находиться»). Без него предложение неправильное.

По-русски	По-английски
Я Дана.	I **am** Dana.
Я студент.	I **am** a student.
Ты опоздал.	You **are** late.
Ты в комнате 5.	You **are** in Room 5.

2. Формы: I → am, you → are

	Полная форма	Краткая форма (в разговоре)
я	I **am**	I**'m**
ты / вы	you **are**	you**'re**

you = и «ты», и «вы» (одному человеку или многим).

3. Отрицание: добавьте not

	Полная	Краткая
–	I am **not**	I**'m not**
–	you are **not**	you **aren't** / you**'re not**

I**'m not** a teacher. · You **aren't** late.

4. Вопрос: поменяйте местами

Чтобы задать вопрос, поставьте глагол **перед** I / you:
You **are** a student. → **Are** you a student?
I **am** late. → **Am** I late?

5. Краткие ответы

Are you a student? – **Yes, I am.** / **No, I'm not.**
В кратком утвердительном ответе **не сокращаем**: ~~Yes, I'm.~~ → Yes, I **am**.

6. my и your

my – мой, моя, моё, мои · **your** – твой, ваш
My name is Dana. What's **your** name? (What's = What is)

Запомните

- В английском предложении всегда есть глагол: ~~I student~~ → I**'m** a student.
- Перед профессией нужен **a / an**: I'm **a** doctor.
- **I** («я») всегда пишется с большой буквы.

3 **Quick check. Correct or not? Correct the wrong sentences.**
Быстрая проверка: верно или нет? Исправьте ошибки.

1 I student.
2 You are my teacher.
3 Are you from Almaty? – Yes, I'm.
4 I not late.
5 What's you name?

SUMMARY · am / are

	+	–	?
I	I**'m** Leila.	I**'m not** a manager.	**Am** I late?
you	You**'re** in Room 2.	You **aren't** late.	**Are** you new?

Short answers: **Yes, I am. / No, I'm not.** · **Yes, you are. / No, you aren't.**

Typical mistakes · Типичные ошибки

~~I from Almaty~~ → I**'m** from Almaty (без *am* нельзя).
~~Are you is a student?~~ → **Are** you a student? (только один глагол be).
~~Yes, I'm.~~ → **Yes, I am.** (в кратком ответе без сокращения).

4 **Complete with am, 'm, are, 're or aren't.**
Вставьте нужную форму be.

1 Hello, I _____ Dr Lee.
2 _____ you Mr Bakhyt? – Yes, I _____.
3 You _____ in the wrong room. This is Room 5, not Room 6.
4 I _____ not from Russia. I'm from Kyrgyzstan.
5 You _____ late! It's only 8:55.

5 **Make questions. Then answer for you.**

Составьте вопросы и ответьте о себе.

1 you / a new student → Are you a new student? – _____

2 you / from Astana → _____

3 you / OK → _____

4 you / Mrs Wilson → _____

6 **Complete with my or your.**

Вставьте my или your.

1 Hi! _____ name's Kate. What's _____ name?

2 Is this _____ pen? – No, it isn't _____ pen. _____ pen is blue.

3 Mr Ali, this is _____ office. Welcome!

C Listening First day at work

7 1+.04 **Listen. Zhanna starts a new job. Who does she meet? Tick the people.**

Жанна начинает новую работу. С кем она знакомится?

- the manager ☐ · the receptionist ☐ · a doctor ☐ · a colleague ☐ · a driver ☐

8 1+.04 **Listen again. Formal or informal? Write F or I.**

Как говорят эти люди: официально или нет?

1. Mr Grant _____ 2. Dan _____ 3. Lisa _____

D Speaking Formal and informal

9 SPEAK **Role-play. Meet the people. Choose formal or informal language.**

Разыграйте знакомство – официально или неформально.

1 A new classmate (your age).

2 Your new teacher, Dr Morgan.

3 Your friend's mother, Mrs Lee.

4 A new colleague at work.

10 SPEAK **Practise this dialogue in pairs. Then change the names and places.**

Разыграйте диалог.

A: Excuse me, are you Mr Ospanov?
B: Yes, I am.
A: Good morning. I'm Asel Kim, your new assistant.
B: Ah, welcome, Ms Kim. Nice to meet you.

11 **Put the dialogue in order (1–5).**
Расставьте реплики по порядку.

- _____ I'm fine, thanks. And you?
- _____ Hi! I'm Tom. What's your name?
- _____ I'm good, thanks!
- _____ I'm Aida. Nice to meet you.
- _____ Nice to meet you too. How are you?

12 **Find and correct the mistake.**
Найдите и исправьте ошибку.

1 Good morning, Mr John. → _____
2 I not a teacher. → _____
3 Are you is from Almaty? → _____
4 What's you name? → _____
5 Yes, I'm. → _____

13 **Translate into English.**
Переведите на английский.

1 Извините, вы доктор Ли?
2 Добро пожаловать! Я ваш учитель.
3 Ты не опаздываешь.
4 Спасибо! – Пожалуйста.
5 Я не из Казахстана. Я из Узбекистана.

14 **Write a short formal dialogue (4 lines): you meet your new boss.**
Напишите короткий официальный диалог с новым начальником.

Check yourself · Проверь себя

- ☐ I can greet people formally and informally.
- ☐ I can use **Mr, Mrs, Ms, Dr** correctly.
- ☐ I can use **am / are** in sentences, questions and short answers.

WORD LIST · UNIT 1+

How's it going?	Как дела? (неформально)
Not bad.	Неплохо.
How do you do?	Здравствуйте (при знакомстве, официально)
I'm very well.	У меня всё отлично.
See you later!	Увидимся!
Mr / Mrs / Ms / Miss / Dr	господин / госпожа / доктор
Excuse me.	Извините (обращение)
Sorry!	Простите!
You're welcome.	Пожалуйста (в ответ на спасибо)
Welcome!	Добро пожаловать!
assistant	ассистент, помощник
manager	менеджер, руководитель
receptionist	администратор

colleague коллега

nervous взволнованный

UNIT 2

People of the world

GRAMMAR	be: he, she, it, we, they	**VOCABULARY**	More countries · languages · numbers to 1,000
LISTENING	An international summer camp	**SPEAKING**	Talking about people and languages

A Vocabulary Countries and languages

Vocabulary Plus · Новые страны

Country	Nationality	Language
India	Indian	Hindi, English
Egypt	Egyptian	Arabic
Mexico	Mexican	Spanish
Poland	Polish	Polish
Kyrgyzstan	Kyrgyz	Kyrgyz, Russian
Mongolia	Mongolian	Mongolian
Ukraine	Ukrainian	Ukrainian
Greece	Greek	Greek
Portugal	Portuguese	Portuguese
Argentina	Argentinian	Spanish

Национальность и язык

Часто язык = национальность: **Russian**, **Polish**, **Greek**. Но не всегда: в Мексике говорят на **Spanish**, в Египте — на **Arabic**.
Спросить о языке: **What languages do you speak?** — **I speak** Kazakh, Russian and a little English.

1 **Complete the table.**

Заполните таблицу.

Country	Nationality
Greece	_____
_____	Polish
Egypt	_____
_____	Portuguese
India	_____
_____	Mongolian

Numbers to 1,000

100 a / one hundred · 101 a hundred **and** one · 250 two hundred **and** fifty · 999 nine hundred and ninety-nine · 1,000 a / one thousand

In British English we say **and** after hundred: 365 = three hundred **and** sixty-five.

2 1+.05 **Listen and write the numbers.**

Послушайте и запишите числа.

1. _____ 2. _____ 3. _____ 4. _____ 5. _____

3 **Write the numbers in words.**

Напишите числа словами.

1 140 → _____

2 212 → _____

3 365 → _____

4 790 → _____

B Grammar Be – he, she, it, we, they

GRAMMAR GUIDE Глагол be: is и are

1. Выбор формы зависит от подлежащего

Кто?	Форма	Краткая	Пример
I	**am**	I'm	I**'m** Kazakh.
he (он)	**is**	he's	He**'s** from Spain.
she (она)	**is**	she's	She**'s** a doctor.
it (оно / он / она – вещь, город, животное)	**is**	it's	It**'s** a big city.
we (мы)	**are**	we're	We**'re** students.
you (ты / вы)	**are**	you're	You**'re** right.
they (они)	**are**	they're	They**'re** from Canada.

2. Правило «один – много»

Один человек или предмет → **is**: My brother **is** 20. Paris **is** in France.
Несколько → **are**: My parents **are** teachers. Tokyo and Osaka **are** in Japan.

3. it – для вещей, городов и стран

В русском город – «он», страна – «она». В английском всё это **it**:
Where's Almaty? – **It's** in Kazakhstan. · I like this phone. **It's** new.

4. Вопросы с question words

Вопросительное слово + **is / are** + подлежащее:
Where is (Where's) he from? · **Where are** you from? · **How old is** she? · **How old are** they?

5. Возраст – тоже с be

В русском «Мне 20 лет» (у меня есть годы). В английском – «я есть 20»:
I**'m** 20. / I**'m** 20 years old. He ~~I have 20 years.~~

Запомните

- Страны, национальности и языки – **с большой буквы**: Russia, **R**ussian, **E**nglish.
- he's = he **is** (не путайте с притяжательным 's – Unit 3).

4 **Quick check. Choose is or are.**
Быстрая проверка: is или are?

1 Maria _____ from Mexico.
2 My friends _____ in London.
3 _____ your teacher British?
4 London _____ a big city.
5 How old _____ your parents?
6 We _____ in class 7.

SUMMARY · is / are

One person / thing	More people / things
He**'s** Greek. (he is)	We**'re** from Mexico. (we are)
She**'s** a nurse. (she is)	They**'re** Polish. (they are)
It**'s** a big country. (it is)	You**'re** students. (you are)

Questions: **Is** he Indian? – Yes, he **is**. · **Are** they from Egypt? – No, they **aren't**.
Negative: She **isn't** from Greece. · We **aren't** Polish.

Typical mistakes

~~My brother are a doctor~~ → My brother **is** (один человек = **is**).
~~My parents is teachers~~ → My parents **are** (несколько = **are**).
~~Where is they from?~~ → Where **are** they from?

5 **Complete with is or are.**
Вставьте is или are.

1 Carlos _____ from Mexico.
2 Maria and Ana _____ from Argentina.
3 My teacher _____ very nice.
4 We _____ in the same class.
5 _____ your friends Kyrgyz?
6 The Pyramids _____ in Egypt.
7 Where _____ your grandmother from?
8 Ulaanbaatar _____ the capital of Mongolia.

6 **Write true sentences. Use the negative and the positive.**
Исправьте неверные факты.

1 Warsaw / in Greece ✗ / in Poland ✓ → Warsaw isn't in Greece. It's in Poland.
2 Cairo / in India ✗ / in Egypt ✓ → _____
3 Lisbon and Porto / Spanish ✗ / Portuguese ✓ → _____
4 Bishkek / in Mongolia ✗ / in Kyrgyzstan ✓ → _____

C Listening An international summer camp

7 1+.06 **Listen to Aibek at a summer camp. Complete the table.**
Айбек в летнем лагере. Заполните таблицу.

Name	Country	Age	Languages
Aibek	Kazakhstan	15	Kazakh, Russian, English
Rahul	(1) _____	(2) _____	Hindi, English
Sofia	(3) _____	14	(4) _____, English
Nikos	Greece	(5) _____	Greek

8 1+.06 **Listen again. True (T) or false (F)?**
Верно или неверно?

1 Rahul's English is very good. _____
2 Nikos is the oldest in the group. _____
3 They are in Group A. _____
4 Their teacher is from Ireland. _____

D Speaking People and languages

9 SPEAK **Quiz. Ask your partner.**
Викторина. Спросите партнёра.

- Where is the Taj Mahal? (India) · Where are the Pyramids? (Egypt) · Where is the Acropolis? (Greece) · What language do people speak in Mexico? (Spanish) · What's the capital of Kyrgyzstan? (Bishkek)

10 SPEAK **Talk about three people you know from other cities or countries.**
Расскажите о трёх знакомых из других городов или стран.

"My cousin Dana is from Shymkent. She's 22. She's a student. She's very friendly…"

E Extra practice be · countries · numbers

WORKBOOK

11 **Write the short forms.**
Напишите краткие формы.

1. she is → _____ 2. we are → _____ 3. it is not → _____ 4. they are not → _____ 5. he is not → _____

12 **Put the words in order.**
Расставьте слова по порядку.

1 from / is / where / Nikos / ? → _____
2 they / Polish / are / ? → _____
3 isn't / she / Mexican → _____
4 old / is / how / your / sister / ? → _____

13 **Find and correct the mistake.**

Найдите и исправьте ошибку.

1 They is from Poland. → _____

2 She is portuguese. → _____

3 My parents isn't at home. → _____

4 Where she is from? → _____

5 two hundred fifty (250) → _____

14 **Translate into English.**

Переведите на английский.

1 Он египтянин. Он из Каира.

2 Мы не из Польши.

3 Они мексиканцы?

4 Мой город – не большой.

5 Сколько лет твоему брату? – Ему 19.

15 **Write about your family's languages (4–5 sentences).**

Напишите, на каких языках говорит ваша семья.

"My mother speaks… My father… We speak … at home."

Check yourself · Проверь себя

- ☐ I can talk about more countries, nationalities and languages.
- ☐ I can use **is / are** with he, she, it, we, they without mistakes.
- ☐ I can say numbers up to 1,000.

WORD LIST · UNIT 2+

India / Indian	Индия / индийский	**Hindi**	хинди
Egypt / Egyptian	Египет / египетский	**capital**	столица
Mexico / Mexican	Мексика / мексиканский	**speak**	говорить (на языке)
Poland / Polish	Польша / польский	**a little**	немного
Greece / Greek	Греция / греческий	**hundred / thousand**	сто / тысяча
Portugal / Portuguese	Португалия / португальский	**camp**	лагерь
Kyrgyzstan / Kyrgyz	Кыргызстан / кыргызский	**group**	группа
Arabic	арабский язык	**youngest / oldest**	самый младший / старший

UNIT 3

Family and friends

GRAMMAR	be: negatives and questions · possessive 's · his, her, our, their, its	**VOCABULARY**	Extended family · friends · marital status
LISTENING	A wedding photo album	**SPEAKING**	Asking about family and friends

A Vocabulary Family and friends

Vocabulary Plus · Семья (дополнение)

grandson – внук	**granddaughter** – внучка
nephew – племянник	**niece** – племянница
twin – близнец	**only child** – единственный ребёнок
stepmother / stepfather – мачеха / отчим	**relatives** – родственники
single – не женат / не замужем	**divorced** – в разводе
best friend – лучший друг	**neighbour** – сосед
boyfriend / girlfriend – парень / девушка	**fiancé(e)** – жених / невеста

1 **Complete the sentences.**

Закончите предложения.

1 My sister's son is my _____.
2 My brother's daughter is my _____.
3 No brothers, no sisters – I'm an _____ _____.
4 My mother's son's son is my mother's _____.
5 Tom and Tim are the same age. They're _____.
6 My aunt isn't married now. She's _____.

2 **Word puzzle. Who is it?**

Кто это?

1 He lives next door. → n_____
2 Your parents' parents' daughter's daughter (not your sister). → c_____
3 She is going to marry Ben next year. She's his f_____.

GRAMMAR GUIDE Отрицания и вопросы с be · Притяжательные слова

1. Отрицание: be + not

	Полная	Краткая
I	I am not	I**'m not**
he / she / it	is not	**isn't**
we / you / they	are not	**aren't**

My brother **isn't** married. · We **aren't** from Spain.

2. Вопрос: be – на первое место

Утверждение: She **is** your sister.
Вопрос: **Is** she your sister?
С вопросительным словом: **Where is** she? · **Who are** they?

3. Краткие ответы

Вопрос	Да	Нет
Is he married?	Yes, he **is**.	No, he **isn't**.
Are they your parents?	Yes, they **are**.	No, they **aren't**.
Are you OK?	Yes, I **am**.	No, I**'m not**.

4. Чей? – my, your, his, her, its, our, their

Кто	Чей	Пример
I	**my** (мой)	**my** mother
you	**your** (твой, ваш)	**your** car
he	**his** (его)	**his** wife
she	**her** (её)	**her** husband
it	**its** (его/её – о вещах, животных)	the dog and **its** bed
we	**our** (наш)	**our** flat
they	**their** (их)	**their** children

В русском есть слово «свой». В английском его нет – выбирайте по владельцу: Он любит **свою** жену → He loves **his** wife.

5. 's – «принадлежит кому-то»

Anna**'s** brother – брат Анны · my father**'s** car – машина моего папы
Если существительное во множественном числе на -s, ставим только апостроф: my parents**'** house.

6. 's – «is» или «чей»?

She's a doctor = She **is** a doctor.
Tom's car – машина Тома. После 's идёт **существительное** → это «чей».

Запомните

- **its** (его/её) ≠ **it's** (= it is).
- **his** – его (мужчина), **her** – её (женщина).

3 **Quick check. Choose the correct word.**

Быстрая проверка.

1. My sister (isn't / aren't) married.
2. (Are / Is) your parents at home?
3. This is Ali. (His / Her) wife is a nurse.
4. Ben and Kate love (their / our) children.
5. (Its / It's) a beautiful day.
6. This is my (brother's / brothers) car.

SUMMARY · be: – and ?

–	?	Short answers
I'm **not** single.	**Is** she your niece?	Yes, she **is**. / No, she **isn't**.
He **isn't** my uncle.	**Are** they twins?	Yes, they **are**. / No, they **aren't**.
We **aren't** cousins.	**Is** your flat big?	Yes, it **is**. / No, it **isn't**.

SUMMARY · Possessives

his (его) · **her** (её) · **its** (его/её – о вещах, животных) · **our** (наш) · **their** (их)
's – Dana**'s** husband · my brother**'s** car · the dog**'s** name
s' (plural) – my parents**'** flat · the twins**'** birthday

its или it's?

it's = it is: *It's a nice dog.*
its = его/её (о предметах и животных): *The dog is in **its** bed.*
Ловушка: апостроф здесь означает сокращение, а не принадлежность!

4 **Write questions and short answers.**

Напишите вопросы и краткие ответы.

1 Ali / your nephew (✓) → Is Ali your nephew? – Yes, he is.

2 they / twins (✗) → _____

3 your best friend / married (✓) → _____

4 you / an only child (✗) → _____

5 your neighbours / friendly (✓) → _____

5 **Choose the correct word.**

Выберите правильное слово.

1 This is my uncle. (His / Her) wife is from Poland.

2 The cat is hungry. Where is (its / it's) food?

3 My grandparents live in a village. (Their / Our) house is very old.

4 (It's / Its) my sister's birthday today.

5 Kate and I are friends. (Our / Their) children go to the same school.

6 Is this (Dana / Dana's) phone?

6 **Rewrite the sentences with 's or s'.**

Перепишите с 's или s'.

1 the car of my father → my father's car

2 the room of my sister → _____

3 the house of my grandparents → _____

4 the name of the dog → _____

5 the birthday of the twins → _____

C Listening A wedding album

7 1+.07 **Listen. Asel shows her friend photos from her cousin's wedding. Match the names with the people.**

Асель показывает фото со свадьбы. Соедините имена и людей.

Name	Who?
1 Bota _____	a. Asel's nephew
2 Erik _____	b. the bride (невеста), Asel's cousin
3 Arman _____	c. Asel's grandmother
4 Zere _____	d. the groom (жених)
5 Alikhan _____	e. Asel's best friend

8 1+.07 **Listen again and answer.**
Послушайте снова и ответьте.

1 Where is Erik from?
2 How old is Zere?
3 Whose son is Alikhan?
4 Is Arman Asel's boyfriend?

D Speaking Family and friends

9 SPEAK **Show photos on your phone (or draw pictures) of your family and friends. Your partner asks questions.**
Покажите фото семьи и друзей. Партнёр задаёт вопросы.

- Who's this? · Is he your brother? · How old is she? · Is she married? · What's his name? · Where are they from?

10 SPEAK **Find someone who… Ask the class.**
Найдите в классе того, кто…

- is an only child · is a twin · is an aunt or an uncle · is married · is from another city

E Extra practice be · possessives

WORKBOOK

11 **Make the sentences negative.**
Сделайте отрицательными.

1 Arman is my boyfriend. → _____
2 We are twins. → _____
3 I'm divorced. → _____
4 Their house is near the sea. → _____

12 **Find and correct the mistake.**
Найдите и исправьте ошибку.

1 Is Dana you sister? → _____
2 The dog is in it's bed. → _____
3 My parent's house is big. (2 parents) → _____
4 Are your brother married? → _____
5 This is Tom. Her wife is a nurse. → _____

13 **Translate into English.**
Переведите на английский.

1 Это мой племянник. Его имя – Тимур.
2 Твоя сестра замужем? – Нет.
3 Я не единственный ребёнок.
4 Это машина моего дедушки.
5 Их соседи – из Китая.

14 **Write about your best friend (5–6 sentences): name, age, family, where he/she is from.**
Напишите о лучшем друге.

Check yourself · Проверь себя

- ☐ I can name more family members and talk about friends.
- ☐ I can use **isn't / aren't** and questions with **be**.
- ☐ I can use **his, her, its, our, their** and **'s / s'**.

WORD LIST · UNIT 3+

grandson / granddaughter	внук / внучка
nephew / niece	племянник / племянница
twin	близнец
only child	единственный ребёнок
stepmother / stepfather	мачеха / отчим
relatives	родственники
single	не женат / не замужем
divorced	разведён(а)
best friend	лучший друг
neighbour	сосед
boyfriend / girlfriend	парень / девушка
bride / groom	невеста / жених (на свадьбе)
wedding	свадьба
its	его / её (о предметах, животных)
whose	чей

UNIT 4

My things

GRAMMAR	a / an · plurals · this, that, these, those	**VOCABULARY**	Personal things · shapes and materials · adjectives
LISTENING	Lost and found at school	**SPEAKING**	Describing your things

A Vocabulary Personal things and adjectives

Vocabulary Plus · Личные вещи

headphones – наушники	charger – зарядка	notebook – тетрадь, блокнот
sunglasses – солнечные очки	cap – кепка	backpack – рюкзак
bank card – банковская карта	toothbrush – зубная щётка	cream – крем
keyring – брелок	pencil case – пенал	scarf – шарф
bottle – бутылка	mirror – зеркало	candle – свеча

Adjectives · Прилагательные

heavy (тяжёлый) ≠ light (лёгкий) · soft (мягкий) ≠ hard (твёрдый) · clean (чистый) ≠ dirty (грязный) · full (полный) ≠ empty (пустой) · round (круглый) · square (квадратный) · plastic · metal · leather (кожаный) · wooden (деревянный)

1 **Match the opposites.**
Соедините противоположности.

1. heavy	a. empty
2. full	b. dirty
3. soft	c. light
4. clean	d. cheap
5. expensive	e. hard

2 **What is it? Write the word.**
Что это?

1 You listen to music with them. → _____
2 You put pens and pencils in it. → _____
3 You carry it on your back. → _____
4 You need it for your phone when the battery is low. → _____
5 You wear them on a sunny day. → _____

GRAMMAR GUIDE

a / an · Множественное число · this, that, these, those

1. Что такое a / an

a / an – артикль. Он значит «один, какой-то». В русском артиклей нет, поэтому их часто забывают. Но в английском перед **одним** предметом, который можно посчитать, артикль **обязателен**:
This is **a** pen. (не ~~This is pen~~) · She's **a** teacher.

2. a или an – решает звук

	Перед каким звуком	Примеры
a	согласный звук	**a** book, **a** red bag, **a** university (звук «ю»)
an	гласный звук (a, e, i, o, u)	**an** apple, **an** old car, **an** hour (h не читается)

Важна **первая буква следующего слова**: a bag → **an** old bag.

3. Множественное число: правила

Правило	Пример
обычно + **s**	book → book**s**
-s, -ss, -sh, -ch, -x + **es**	bus → bus**es**, watch → watch**es**
согласная + y → **ies**	city → cit**ies**
(но гласная + y → + s)	key → key**s**, day → day**s**
-f / -fe → **ves**	knife → kni**ves**, shelf → shel**ves**
исключения	man → **men**, woman → **women**, child → **children**, person → **people**, foot → **feet**, tooth → **teeth**

Во множественном числе **a / an не ставится**: ~~a books~~ → books / some books.

4. this, that, these, those

	Рядом (здесь)	Далеко (там)
один	**this** – этот	**that** – тот
много	**these** – эти	**those** – те

Глагол тоже меняется: **This is** my key. · **These are** my keys.

5. Вопрос «Что это?»

What's **this**? – **It's** a wallet. · What are **these**? – **They're** keys.

Запомните

- Прилагательное **не меняется**: a red bag → two **red** bags (не ~~reds~~).

- glasses, jeans, trousers, headphones – **всегда** множественное: **These are** my glasses.

3 **Quick check.**
Быстрая проверка.

1 It's _____ umbrella. (a / an)
2 two _____ (child)
3 _____ are my shoes. (this / these)
4 three _____ (city)
5 It's _____ university. (a / an)
6 Look at _____ car over there! (this / that)

SUMMARY · a / an – one thing

a + consonant sound: **a** charger, **a** big bag, **a** university (/juː/)
an + vowel sound: **an** apple, **an** old cap, **an** empty bottle, **an** hour (h не читается)

SUMMARY · Plurals – more practice

+ **s**	headphone**s**, charger**s**, key**s**
+ **es** (-s, -sh, -ch, -x)	glass**es**, brush**es**, watch**es**, box**es**
-y → **-ies**	dictionar**ies**, part**ies**
-f / -fe → **-ves**	scar**f** → scar**ves**, kni**fe** → kni**ves**, shel**f** → shel**ves**
the same	fish → fish, sheep → sheep
irregular	man → men, woman → women, child → children, person → people, foot → feet, tooth → teeth, mouse → mice

SUMMARY · this / that / these / those

this + one, near · **that** + one, far · **these** + many, near · **those** + many, far
Is this your charger? – Yes, **it is**. · **Are these** your headphones? – No, **they aren't**.

Typical mistakes

~~This is my glasses~~ → **These are** my glasses (glasses, headphones, jeans, trousers – всегда множественное число!).
~~an university~~ → **a** university (звук «ю»). ~~a hour~~ → **an** hour.

4 **Write a or an.**

Напишите a или an.

1 _____ heavy backpack
2 _____ empty box
3 _____ leather wallet
4 _____ orange cap
5 _____ hour
6 _____ university
7 _____ old mirror
8 _____ useful app

5 **Write the plurals.**

Напишите множественное число.

1 knife → _____
2 foot → _____
3 brush → _____
4 shelf → _____
5 tooth → _____
6 fish → _____
7 party → _____
8 mouse → _____

6 **Complete with this, that, these or those. Use is or are.**

Вставьте this/that/these/those и is/are.

1 (near, one) _____ _____ my new charger.
2 (far, many) _____ _____ my brother's shoes.
3 (near, many) _____ _____ your headphones?
4 (far, one) _____ _____ a beautiful car!

C Listening Lost and found

7 1+.08 **Listen. Students come to the school's lost-and-found box. What do they want? Write the things.**

Ученики пришли в бюро находок школы. Что они ищут?

1. Mia: _____ 2. Ruslan: _____ 3. Ben: _____

8 1+.08 **Listen again. Who finds their thing? Who doesn't?**

Кто нашёл свою вещь, а кто нет?

D Speaking Describing things

9 SPEAK **Guessing game. Describe a thing in the classroom or in your bag. Your partner guesses.**

Опишите вещь – партнёр угадывает.

"It's small. It's black. It's plastic. It's for my phone." – "Is it a charger?" – "Yes, it is!"

10 SPEAK **Tell your partner about three of your favourite things.**

Расскажите о трёх любимых вещах.

"This is my backpack. It's light and it's very big. These are my sunglasses. They're…"

E Extra practice a / an · plurals · this / that

11 **Make the sentences plural.**
Поставьте во множественное число.

1 This is a knife. → _____
2 That is an old scarf. → _____
3 Is this your notebook? → _____
4 It's a heavy box. → _____

12 **Find and correct the mistake.**
Найдите и исправьте ошибку.

1 This is my new jeans. → _____
2 These are my childs. → _____
3 It's a orange. → _____
4 These is my keys. → _____
5 They are expensives watches. → _____

13 **Translate into English.**
Переведите на английский.

1 Это мои наушники.
2 Та сумка – тяжёлая.
3 Это твоя зарядка? – Нет.
4 Эти ножи – новые.
5 Это пустая бутылка.

14 **Write about five things in your room. Use adjectives.**
Опишите 5 вещей в своей комнате.

Check yourself · Проверь себя

- ☐ I can name personal things and describe them with adjectives.
- ☐ I can use **a / an**, plurals (including irregular plurals) and **this, that, these, those**.

WORD LIST · UNIT 4+

headphones	наушники	**soft / hard**	мягкий / твёрдый
charger	зарядное устройство	**clean / dirty**	чистый / грязный
notebook	тетрадь	**full / empty**	полный / пустой
sunglasses	солнечные очки	**round / square**	круглый / квадратный
backpack	рюкзак	**leather / wooden**	кожаный / деревянный
pencil case	пенал	**knife / knives**	нож / ножи
toothbrush	зубная щётка	**shelf / shelves**	полка / полки
mirror	зеркало	**foot / feet**	ступня / ступни
heavy / light	тяжёлый / лёгкий	**tooth / teeth**	зуб / зубы

mouse / mice	мышь / мыши
lost and found	бюро находок

UNIT 5

Every day

GRAMMAR	Present simple: I, you, we, they · time	**VOCABULARY**	More daily activities · parts of the day · time words
LISTENING	Two different routines	**SPEAKING**	Comparing routines

A Vocabulary Daily activities

Vocabulary Plus · Распорядок дня (дополнение)

wake up – просыпаться	**get dressed** – одеваться
brush my teeth – чистить зубы	**wash my face** – умываться
catch the bus – успеть на автобус	**walk the dog** – выгуливать собаку
check messages – проверять сообщения	**do homework** – делать домашнее задание
take a nap – вздремнуть	**do the washing-up** – мыть посуду
chat with friends – болтать с друзьями	**relax** – отдыхать

Time words

in the morning · in the afternoon · in the evening · **at** night · **at** midday (12:00) · **at** midnight (00:00) · **every** day · **on** weekdays (в будни) · **at** the weekend · **early** · **late** · **before** breakfast · **after** work

1 **Complete the phrases with a verb.**

Вставьте глагол.

1 _____ my teeth
2 _____ the dog
3 _____ the bus
4 _____ dressed
5 _____ a nap
6 _____ the washing-up

2 **Complete with in, on or at.**

Вставьте in, on или at.

1 I check my messages _____ the morning.
2 We relax _____ the weekend.
3 I go to bed _____ midnight.
4 They work _____ weekdays.
5 I take a nap _____ the afternoon.
6 My dad works _____ night.

GRAMMAR GUIDE

Present simple: I, you, we, they

1. Когда используем

Present simple – время для того, что происходит **регулярно**, **обычно**, **всегда**: привычки, распорядок дня, факты.
I **get up** at 7 every day. · We **live** in Almaty. · They **drink** tea in the morning.

Present simple – habits, routines, facts



I get up at 7 every day.

2. Утверждение (+): просто глагол

С **I, you, we, they** глагол стоит в начальной форме, без изменений:
I **work**. · You **work**. · We **work**. · They **work**.

3. Отрицание (–): don't + глагол

don't = do not. Это «помощник», который делает отрицание:
I **don't** work on Sunday. · They **don't** like coffee.

4. Вопрос (?): Do + подлежащее + глагол

Вопросительное слово	Do	Подлежащее	Глагол	
–	**Do**	you	like	tea?
Where	**do**	you	live?	
What time	**do**	they	get up?	

Краткие ответы: **Yes, I do.** / **No, I don't.** (не ~~Yes, I like.~~)

5. Слова-подсказки

every day / week · usually · always · often · on Mondays · at the weekend · in the morning

Сравните с русским

В русском вопрос задаём интонацией: «Ты работаешь?». В английском **нужен do**:
~~You work here?~~ → **Do** you work here?
~~I not like coffee.~~ → I **don't** like coffee.

Запомните

- Не добавляйте **am / are** к обычным глаголам: ~~I am work~~ → I work.
- После **don't / do** глагол без изменений.

3 **Quick check. Put the words in order.**

Быстрая проверка: расставьте слова.

1 you / do / coffee / drink / ? → _____

2 don't / on Sunday / I / work → _____

3 do / live / where / they / ? → _____

4 get up / we / at 7 → _____

SUMMARY · Habits and routines

+	–	?	Short answers
I **wake up** at 7.	I **don't wake up** early.	**Do** you **wake up** early?	Yes, I **do**. / No, I **don't**.
We **walk** the dog.	They **don't relax**.	**What time do** they **finish**?	–

Question words + **do**: What / Where / When / What time / How **do** you…?

Typical mistakes

~~I am wake up at 7~~ → I **wake up** at 7 (не добавляйте *am* к обычным глаголам!).
~~I don't to work~~ → I **don't work**.
~~What time you get up?~~ → What time **do** you get up?

4 **Correct form: write the verb in +, – or ?.**

Напишите глагол в нужной форме.

1 We _____ (catch) the bus at 7:20.

2 I _____ (not / take) a nap in the afternoon.

3 _____ you _____ (walk) the dog every day?

4 They _____ (not / do) homework at the weekend.

5 Where _____ you _____ (have) dinner?

6 I _____ (chat) with my friends every evening.

5 **Write questions for the answers.**

Напишите вопросы к ответам.

1 _____? – I wake up at 6:30.

2 _____? – No, I don't. I drink tea.

3 _____? – We have lunch in the canteen (столовая).

4 _____? – I go to work by metro.

C Listening Two different routines

6 1+.09 **Listen to Lena (a student) and Mr Park (a baker). Complete the table with times.**
Послушайте Лену и господина Пака и заполните таблицу.

	Lena	Mr Park
wakes up	(1) _____	3:00
starts work / classes	9:00	(2) _____
has lunch	(3) _____	11:00
goes to bed	(4) _____	(5) _____

7 1+.09 **Listen again. Lena (L) or Mr Park (P)?**
Кто это: Лена или господин Пак?

1 "I take a nap in the afternoon." _____
2 "I catch the bus." _____
3 "I chat with my friends online." _____
4 "We make bread and cakes." _____

D Speaking Comparing routines

8 SPEAK **Ask your partner. Then find three differences between your days.**
Спросите партнёра и найдите три различия.

- What time do you wake up on weekdays? At the weekend?
- Do you have breakfast? What do you have?
- How do you go to work or school?
- Do you take a nap?
- What do you do in the evening?

9 SPEAK **Tell the class.**
Расскажите классу.

"I wake up at 7, but Dana wakes up at 6." (Можно пока использовать готовую фразу.)
"We both have lunch at one o'clock."

E Extra practice Present simple · time

10 **Look at the clocks. Write the times.**

Посмотрите на часы и напишите время.



1. _____ 2. _____ 3. _____ 4. _____ 5. _____

11 **Find and correct the mistake.**

Найдите и исправьте ошибку.

1 I am get up at six. → _____

2 Do you walks the dog? → _____

3 We don't to work on Sunday. → _____

4 I go to bed in midnight. → _____

5 What you do in the evening? → _____

12 **Translate into English.**

Переведите на английский.

1 Я просыпаюсь в шесть, но встаю в половине седьмого.

2 Мы не делаем домашнее задание по выходным.

3 Ты проверяешь сообщения утром? – Да.

4 Во сколько вы ужинаете?

5 После работы я отдыхаю.

13 **Write about your perfect day off (6–8 sentences).**

Опишите свой идеальный выходной.

"On my perfect day off I wake up at… I don't…"

Check yourself · Проверь себя

- ☐ I can talk about my day with more verbs and time words.
- ☐ I can use the present simple with I, you, we, they without mistakes.
- ☐ I can compare my routine with another person's.

WORD LIST · UNIT 5+

wake up	просыпаться	**catch the bus**	успеть на автобус
get dressed	одеваться	**walk the dog**	выгуливать собаку
brush your teeth	чистить зубы	**check messages**	проверять сообщения
wash your face	умываться	**do homework**	делать домашнее задание

take a nap	вздремнуть
do the washing-up	мыть посуду
chat	болтать
midday / midnight	полдень / полночь
weekdays	будни
before / after	до / после
baker	пекарь
canteen	столовая

REVIEW

Review: Units 1–5

GRAMMAR	be · possessives · a/an, plurals, this/that · present simple (I/you/we/they)	**VOCABULARY**	Greetings · countries · family · things · routine
LISTENING	A phone call to a language school	**SPEAKING**	Personal information

How to use the Review · Как работать с повторением

Do the test without looking at the units. Count your points. Less than 70% in a section? Go back to the unit and do it again.
Выполните тест без подсказок. Меньше 70% – ещё раз проработайте урок.

A Grammar Units 1–5

1 Choose the correct word. (10 points)

Выберите правильное слово.

1 (Are / Is) your parents from Poland?
2 My niece (am / is) six years old.
3 I (not am / 'm not) married.
4 Is this (your / you) backpack?
5 The dog is in (its / it's) bed.
6 My (parents' / parent's) flat is small. (2 parents)
7 It's (a / an) old charger.
8 (This / These) headphones are expensive.
9 We (don't / doesn't) work at the weekend.
10 What time (you get / do you get) up?

2 Write the plurals. (6 points)

Напишите множественное число.

1. child → _____ 2. knife → _____ 3. box → _____ 4. person → _____ 5. city → _____ 6. tooth → _____

3 Correct the mistakes. (6 points)

Исправьте ошибки.

1 She are from Greece.
2 I am wake up at seven.
3 This is my glasses.
4 Where you live?
5 Good morning, Mr Daniyar. (Daniyar = first name; surname = Bekov)
6 My brother is engineer.

B Vocabulary Units 1–5

4 **Complete the words. (8 points)**
Допишите слова.

1 My sister's daughter is my n_____.
2 People in Egypt speak A_____.
3 300 = three h_____.
4 You listen to music with h_____.
5 Not married → s_____.
6 You do this with a toothbrush: b_____ your teeth.
7 Formal greeting when you meet someone: How do you d_____?
8 In an email address, "@" = a_____.

C Listening A phone call

5 1+.10 **Listen to a phone call to a language school. Complete the form. (6 points)**
Заполните анкету.

ENGLISH SCHOOL	
Name:	Gulnara (1) _____
Nationality:	(2) _____
Age:	(3) _____
Phone:	(4) _____
Email:	(5) _____ @inbox.kz
Free time for classes:	(6) _____ (morning / evening)

D Speaking Personal information

6 SPEAK **Speaking test. Answer your partner's or teacher's questions.**
Устный тест.

- What's your full name? How do you spell your surname?
- Where are you from? What languages do you speak?
- Tell me about your family. Do you have nieces or nephews?
- What's in your bag today?
- Describe your typical weekday.

Score · Результат

☐ Grammar: _____ / 22 · Vocabulary: _____ / 8 · Listening: _____ / 6
☐ **Total:** _____ **/ 36.** 30+ excellent · 25–29 good · under 25 — revise Units 1–5.

UNIT 6

Jobs people do

GRAMMAR	Present simple: he, she, it · does / doesn't	**VOCABULARY**	More jobs · workplaces · work verbs
LISTENING	An interview with a vet · "What's my job?"	**SPEAKING**	Describing someone's job

A Vocabulary Jobs and workplaces

Vocabulary Plus · Профессии (дополнение)

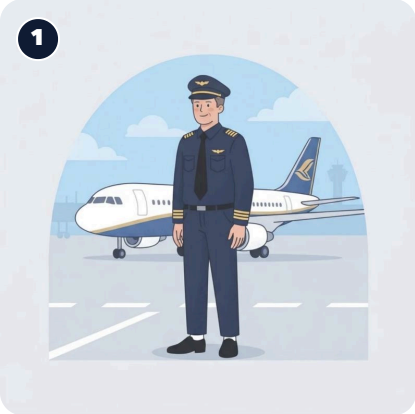
Job	Workplace	What does he / she do?
pilot – пилот	a plane	flies planes
vet – ветеринар	an animal clinic	looks after animals
dentist – стоматолог	a dental clinic	checks people's teeth
hairdresser – парикмахер	a salon	cuts hair
mechanic – механик	a garage	repairs cars
journalist – журналист	an office / a TV studio	writes news stories
pharmacist – фармацевт	a pharmacy	sells medicine
cleaner – уборщик	an office, a hotel	cleans rooms
electrician – электрик	people's homes	fixes lights
designer – дизайнер	a studio	designs clothes / websites

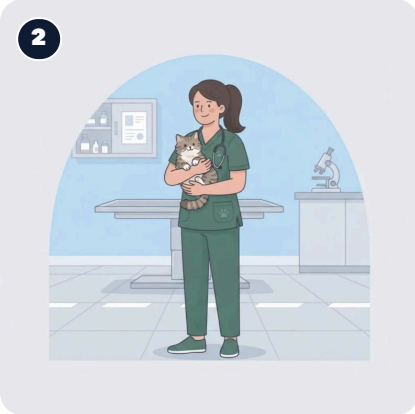
Work verbs

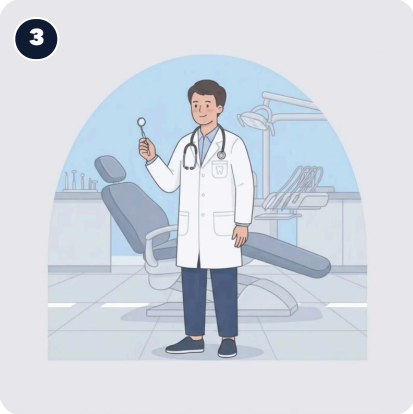
earn money (зарабатывать) · **wear** a uniform · **work** long hours / shifts (смены) · **work** inside / outside · **work** with people / animals / computers · **travel** a lot

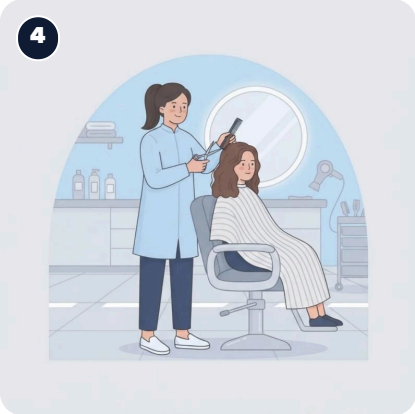
1 Look at the pictures. What's his / her job?

Кем работает этот человек?

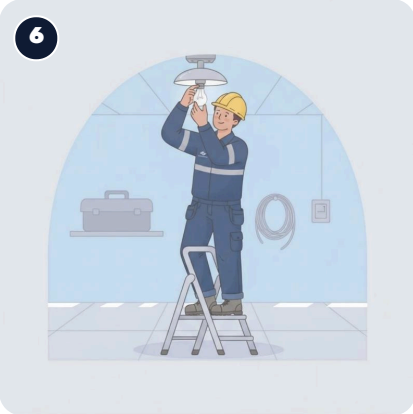












1. _____ 2. _____ 3. _____ 4. _____ 5. _____ 6. _____

2 Who is it?

Кто это?

1 He repairs cars in a garage. → a _____

2 She checks people's teeth. → a _____

3 He flies planes. → a _____

4 She cuts hair. → a _____

5 He looks after sick animals. → a _____

6 She sells medicine. → a _____

3 Match the jobs and the workplaces.

Соедините профессии и места работы.

1. journalist _____ 2. mechanic _____ 3. pharmacist _____ 4. hairdresser _____

a. a garage · b. a salon · c. a TV studio · d. a pharmacy

GRAMMAR GUIDE

Present simple: he, she, it

1. Главное правило: + s

Когда подлежащее – **he, she, it** или **один** человек / предмет (my mother, Tom, the shop), к глаголу добавляем **-s**:
I work → She work**s**. · They live → He live**s**. · The shop open**s** at 9.

2. Как добавить -s (правописание)

Глагол оканчивается на	Что делаем	Пример
большинство глаголов	+ **s**	work → work**s**, play → play**s**
-s, -sh, -ch, -x, -o	+ **es**	watch → watch**es**, go → go**es**, do → do**es**
согласная + y	y → **ies**	study → stud**ies**, fly → fl**ies**
have	особая форма	have → **has**

Произношение: /s/ – work**s**, /z/ – play**s**, /ɪz/ – watch**es**.

3. Отрицание: doesn't + глагол без -s

She **doesn't** work at night. (не ~~doesn't works~~)
Окончание -s «переходит» в **does**, поэтому у глагола его уже нет.

4. Вопрос: Does + подлежащее + глагол без -s

	Does	Подлежащее	Глагол
–	**Does**	she	work here?
Where	**does**	he	live?
What	**does**	your sister	do?

Краткие ответы: **Yes, she does.** / **No, she doesn't.**

5. Сравните: do или does?

I / you / we / they	he / she / it
I work.	She work**s**.
I **don't** work.	She **doesn't** work.
Do you work?	**Does** she work?

Запомните

- **What do you do?** = Кем ты работаешь? – I'm a nurse. / I work in a bank.
- **What does she do?** = Кем она работает?
- -s только в утверждении: She work**s**. Но: Does she work? She doesn't work.

4 **Quick check. Choose the correct form.**

Быстрая проверка.

1. My dad (work / works) in a bank.
2. She (don't / doesn't) like her job.
3. (Do / Does) your brother drive?
4. Does he (live / lives) here?
5. Tom (watchs / watches) TV every evening.
6. The bus (go / goes) to the centre.

SUMMARY · he / she / it

+	–	?	Short answers
She **works** in a salon.	She **doesn't work** at night.	**Does** she **work** at night?	Yes, she **does**. / No, she **doesn't**.
He **fixes** lights.	He **doesn't wear** a uniform.	What **does** he **do**?	–

Spelling: work → work**s** · fix → fix**es** · fly → fl**ies** · go → go**es** · have → **has**

Как запомнить

«**Он, она, оно** – к глаголу **-s** дано». Но в вопросе и отрицании **-s** уходит в **does / doesn't**:
She work**s** → **Does** she work? → She **doesn't** work. (не ~~doesn't works~~)

5 **Write the he / she / it form.**

Напишите форму he/she/it.

1. fly → _____ 2. wash → _____ 3. earn → _____ 4. go → _____
5. carry → _____ 6. have → _____ 7. teach → _____ 8. play → _____

6 **Complete the text with the verbs in brackets.**

Вставьте глаголы.

My aunt Saule is a vet. She _____ (1 work) in an animal clinic in Almaty. She _____ (2 look) after cats, dogs and sometimes horses! She _____ (3 start) at eight and _____ (4 finish) at five. She _____ (5 not / work) on Sundays. She _____ (6 love) animals, but she _____ (7 not / have) a pet – she _____ (8 not / have) time!

7 **Write questions about Saule. Then answer.**

Задайте вопросы о Сауле и ответьте.

1. what / she / do? → _____
2. where / she / work? → _____
3. she / work / on Sundays? → _____
4. she / have / a pet? → _____

C Listening A day in the life of a vet

8 1+.11 **Listen to a radio interview with Dr Mike Hill. Choose the correct answer.**
Выберите правильный ответ.

1 Mike works in a (city / village) clinic.
2 He starts work at (7:00 / 8:00).
3 He mostly works with (cats and dogs / horses and cows).
4 He (likes / doesn't like) his job.
5 The difficult part is when (animals are angry / animals die).

9 1+.12 **"What's my job?" Listen to three people. Guess their jobs.**
Угадайте профессию.

1. _____ 2. _____ 3. _____

D Speaking Jobs

10 SPEAK **Describe a job for your partner to guess. Use he or she.**
Опишите профессию – партнёр угадывает.

"She works in a hospital. She doesn't work in an office. She helps doctors. She works shifts…"

11 SPEAK **Talk about the jobs of three people in your family.**
Расскажите о профессиях трёх родственников.

- What does he / she do? Where does he / she work? Does he / she like it? Does he / she work long hours?

E Extra practice he / she / it

WORKBOOK

12 **Make negative sentences.**
Сделайте отрицательными.

1 He works outside. → _____
2 She earns a lot of money. → _____
3 My dad wears a uniform. → _____
4 The clinic opens at 7. → _____

13 **Find and correct the mistake.**
Найдите и исправьте ошибку.

1 My mother teach English. → _____
2 Does he works here? → _____
3 She don't like her job. → _____
4 What does your brother? → _____
5 He flys to Dubai every week. → _____
6 She is a pharmacist and she sell medicine. → _____

14 **Translate into English.**

Переведите на английский.

1. Мой брат – механик. Он ремонтирует машины.
2. Она не носит униформу.
3. Твоя мама работает в выходные? – Нет.
4. Где работает твой папа?
5. Он много путешествует.

15 **Write about your dream job (5-6 sentences). Write about "a person" doing this job: "A pilot flies planes. He / She..."**

Напишите о профессии мечты.

Check yourself · Проверь себя

- ☐ I can name more jobs and workplaces.
- ☐ I can use the present simple with **he, she, it** (**-s, does, doesn't**).
- ☐ I can describe someone's job.

WORD LIST · UNIT 6+

pilot	пилот
vet	ветеринар
dentist	стоматолог
hairdresser	парикмахер
mechanic	механик
journalist	журналист
pharmacist	фармацевт
cleaner	уборщик
electrician	электрик
designer	дизайнер
garage	автомастерская
salon	салон
earn	зарабатывать
shift	смена
inside / outside	в помещении / на улице
look after	заботиться, ухаживать
repair / fix	чинить
farm	ферма
pet	домашнее животное

UNIT 7

Weekend fun

GRAMMAR	Adverbs of frequency · love / like / hate + -ing · object pronouns	**VOCABULARY**	More hobbies · weekend activities
LISTENING	A weekend survey · two friends make plans	**SPEAKING**	Talking about free time

A Vocabulary Hobbies and weekend activities

Vocabulary Plus · Хобби

go fishing – ходить на рыбалку	**go camping** – ходить в поход с палаткой
go cycling – кататься на велосипеде	**go skating** – кататься на коньках
go hiking – ходить в походы	**go to concerts** – ходить на концерты
paint / draw – рисовать красками / карандашом	**bake cakes** – печь торты
play cards – играть в карты	**play board games** – играть в настольные игры
take photos – фотографировать	**sing karaoke** – петь караоке
watch series – смотреть сериалы	**visit relatives** – навещать родственников

1 **Look at the pictures. What do they like doing at the weekend?**

Что они любят делать в выходные?



1. He likes going _____. 2. She likes going _____. 3. She likes going _____.
4. She likes going _____. 5. He likes _____. 6. He likes _____ cakes.

2 **Write go or play.**

Напишите go или play.

1. _____ fishing 2. _____ cards 3. _____ skating 4. _____ board games 5. _____ hiking 6. _____ volleyball

3 **What do you need? Match.**

Что нужно? Соедините.

1. go camping	a. a camera
2. take photos	b. a tent (палатка)
3. bake a cake	c. a bike
4. go cycling	d. eggs, flour and sugar

GRAMMAR GUIDE Как часто? · like + -ing · me, him, her...

1. Наречия частоты – от 100% до 0%

always	usually	often	sometimes	hardly ever	never
всегда 100%	обычно	часто	иногда	почти никогда	никогда 0%

How often? • Как часто?

always	usually	often	sometimes	hardly ever	never
100%	90%	70%	50%	5%	0%

2. Где ставить наречие

Перед обычным глаголом: I **often** go swimming. · She **never** eats meat.
После be (am / is / are): He **is always** late. · We**'re usually** at home.
Вопрос: **How often** do you go to the gym? – **Twice a week.**

3. Выражения в конце предложения

every day · every weekend · **once** a week (раз в неделю) · **twice** a month (два раза в месяц) · **three times** a year

4. love / like / don't mind / don't like / hate + -ing

После этих глаголов второе действие – с окончанием **-ing**:
I **love** danc**ing**. · She **hates** gett**ing** up early. · I **don't mind** cook**ing** (мне не трудно).

Правописание -ing	Пример
обычно + ing	read → read**ing**
-e → убираем e	dance → danc**ing**
короткий гласный + согласный → удваиваем	swim → swim**ming**, run → run**ning**

5. Местоимения после глагола и предлога

Подлежащее	I	you	he	she	it	we	they
После глагола	**me**	**you**	**him**	**her**	**it**	**us**	**them**

Call **me**. · I love **it**. · Listen to **her**. · I know **them**.

Сравните с русским

В русском «я его знаю» – порядок свободный. В английском местоимение стоит **после** глагола: I know **him** (не ~~I him know~~).

Запомните

- ~~Hike play~~ → I like **playing**.
- ~~She goes often~~ → She **often goes**.
- ~~Help I~~ → Help **me**.

4 **Quick check. Correct the mistakes.**

Быстрая проверка: исправьте ошибки.

1. I go always to bed at 11.
2. She loves swim.
3. Can you help we?
4. He sometimes is late.
5. I play tennis two times in a week.

SUMMARY · How often?

always (100%) · **usually** · **often** · **sometimes** · **hardly ever** · **never** (0%)
Before the main verb: I **often** go fishing. · After **be**: She **is never** bored.
At the end: every weekend · once a month · twice a year · three times a week

SUMMARY · love / like / don't mind / don't like / hate + -ing

I **love** bak**ing**. · She **doesn't mind** wash**ing** up. · They **hate** camp**ing**.
-ing spelling: make → mak**ing** · run → run**ning** · cycle → cycl**ing** · swim → swim**ming**

SUMMARY · Object pronouns

me · you · him · her · it · us · them
I love **this song**. → I love **it**. · Call **Ali and me**. → Call **us**. · I don't know **those boys**. → I don't know **them**.

Typical mistakes

~~Hike play cards~~ → I like **playing** cards.
~~She goes often fishing~~ → She **often goes** fishing.
~~Ask she~~ → Ask **her**. После глагола – **me, him, her, us, them**.

5 **Put the adverb in the correct place.**

Поставьте наречие на место.

1. We go camping in summer. (usually) → _____
2. My dad is busy at the weekend. (always) → _____
3. I sing karaoke. (hardly ever) → _____
4. They are late. (never) → _____
5. She visits her relatives. (often) → _____

6 **Complete with the -ing form.**

Вставьте глагол с -ing.

1 My sister loves _____ (bake) cakes.
2 I hate _____ (run) in the rain.
3 Do you like _____ (take) photos?
4 He doesn't mind _____ (cycle) to work.
5 We love _____ (swim) in the lake.

7 **Complete with object pronouns.**

Вставьте местоимения.

1 My grandparents live in a village. I visit _____ every month.
2 This is my brother. Do you know _____?
3 I love this game! I play _____ every weekend.
4 Can you help _____? We don't understand.
5 Where's Dina? I want to talk to _____.

C Listening Weekend plans

8 1+.13 **Listen to a survey about weekends. Complete the table.**

Заполните таблицу.

	Activity	How often?
Kate	(1) _____	every Saturday
Daulet	goes fishing	(2) _____
Mrs Brown	(3) _____	(4) _____

9 1+.14 **Listen. Two friends make plans. What do they decide to do?**

Что решают сделать два друга?

D Speaking Free time

10 SPEAK **Ask and answer. Use frequency adverbs and -ing.**

Спросите и ответьте.

- What do you usually do at the weekend?
- How often do you visit your relatives?
- Do you like taking photos? What do you take photos of?
- What hobby do you hate? Why?
- What do you never do at the weekend?

11 SPEAK **Make plans with a partner for next Saturday. Find something you both like.**

Договоритесь о планах на субботу.

"Do you like…?" · "I love it!" · "Not really." · "Let's…!"

E Extra practice Frequency · -ing · pronouns

12 **Write true sentences about you.**
Напишите правду о себе.

1 I _____ go camping. (frequency adverb)
2 I _____ playing cards. (love / like / don't mind / hate)
3 I watch series _____. (every day / twice a week…)
4 My friends _____ visit me.

13 **Find and correct the mistake.**
Найдите и исправьте ошибку.

1 I like go fishing. → _____
2 He sometimes is tired. → _____
3 She loves swiming. → _____
4 Please help I. → _____
5 We go to concerts one time a month. → _____

14 **Translate into English.**
Переведите на английский.

1 Я обычно хожу в походы летом.
2 Она никогда не играет в карты.
3 Мы любим печь торты.
4 Он ходит на рыбалку раз в месяц.
5 Я не знаю их.

15 **Write about your favourite weekend activity (5–6 sentences): what, how often, who with, why you like it.**
Напишите о любимом занятии на выходных.

Check yourself · Проверь себя

- ☐ I can talk about more hobbies and weekend activities.
- ☐ I can say how often I do things and what I like doing.
- ☐ I can use **me, him, her, us, them** and make plans with a friend.

WORD LIST · UNIT 7+

go fishing	ходить на рыбалку	**play cards**	играть в карты
go camping	ходить в поход	**board games**	настольные игры
go cycling	кататься на велосипеде	**take photos**	фотографировать
go skating	кататься на коньках	**karaoke**	караоке
go hiking	ходить в походы	**series**	сериал
paint	рисовать красками	**relatives**	родственники
bake	печь	**tent**	палатка

flour	мука
once / twice	один раз / два раза
three times	три раза
Let's...	Давай…

UNIT 8

My neighbourhood

GRAMMAR	there is / there are · some / any · prepositions of place	**VOCABULARY**	More places in town · things in a home
LISTENING	Renting a room · finding your way	**SPEAKING**	Describing your neighbourhood

A Vocabulary Places and things at home

Vocabulary Plus · Места в районе

bakery – пекарня	**petrol station** – заправка
car park – парковка	**playground** – детская площадка
hairdresser's – парикмахерская	**stadium** – стадион
mosque / church – мечеть / церковь	**bus station** – автовокзал
dry cleaner's – химчистка	**traffic lights** – светофор
corner – угол	**crossroads** – перекрёсток

Vocabulary Plus · В доме

dishwasher (посудомоечная машина) · washing machine (стиральная машина) · cupboard (шкаф для посуды) · bookcase (книжный шкаф) · desk (письменный стол) · curtains (шторы) · pillow (подушка) · blanket (одеяло) · stairs (лестница) · garden (сад)

1 **Where do you go?**
Куда вы пойдёте?

1 to buy fresh bread → _____
2 to get petrol for your car → _____
3 to cut your hair → _____
4 to watch a football match → _____
5 to take a bus to another city → _____
6 to clean a suit or a coat → _____

2 **Which room? Write the things in the correct room.**
В какой комнате?

dishwasher · pillow · bookcase · cupboard · curtains · washing machine · desk · blanket

Kitchen	Bedroom	Living room / study

GRAMMAR GUIDE

there is / there are · some / any · Предлоги места

1. Когда используем there is / there are

Когда говорим, что **что-то есть / находится** где-то (особенно впервые упоминаем):
«В моей комнате есть диван» → **There is** a sofa in my room.

2. Порядок слов – обратный русскому

Русский	Английский
Где + **что**: В комнате (есть) диван.	**There is** + **что** + **где**: There is a sofa in the room.
На улице два кафе.	There are two cafés in the street.

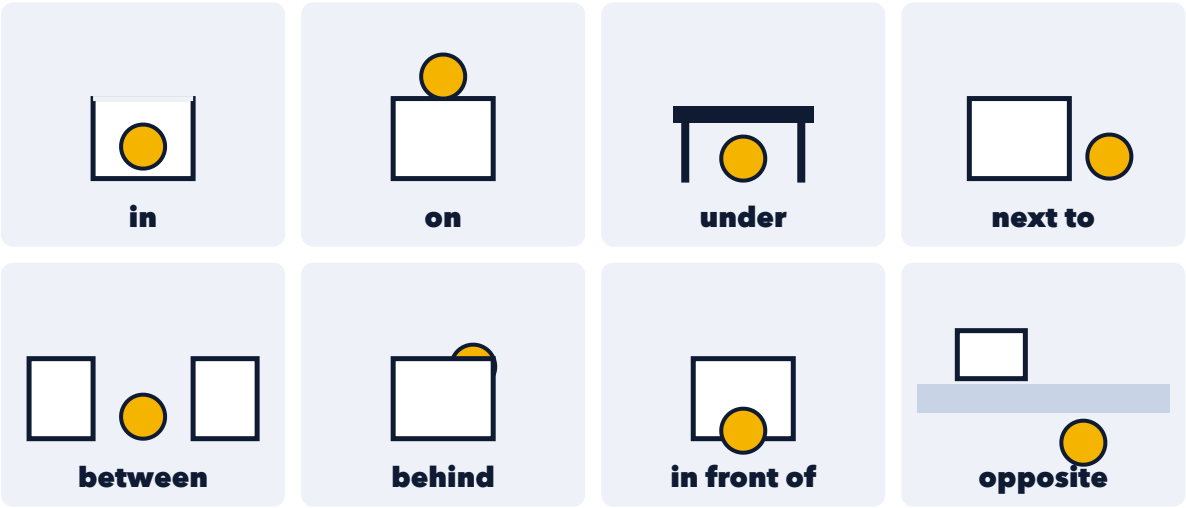
3. Формы

	Один предмет	Много предметов
+	**There's** (There is) a bank.	**There are** three banks.
–	**There isn't** a bank.	**There aren't any** banks.
?	**Is there** a bank? – Yes, there is. / No, there isn't.	**Are there any** banks? – Yes, there are. / No, there aren't.

How many rooms **are there**? – **There are** four.

4. some и any

some – в утверждениях: There are **some** chairs.
any – в отрицаниях и вопросах: There aren't **any** chairs. Are there **any** chairs?



5. Предлоги места

in – в (внутри)	**on** – на (поверхности)	**under** – под
next to – рядом с	**between** – между	**opposite** – напротив
behind – за	**in front of** – перед	**near** – недалеко

The cat is **under** the table. · The bank is **between** the café **and** the park.

Запомните

- ~~In my room is a sofa~~ → **There is** a sofa in my room.
- ~~There is two cafés~~ → There **are** two cafés.
- Если предмет уже известен, there is не нужен: **The** sofa **is** next to the window.

3 **Quick check.**

Быстрая проверка.

1 _____ a lift in your building? (Is there / Are there)
2 There _____ two beds in the room. (is / are)
3 There aren't _____ shops here. (some / any)
4 The book is _____ the table. (on / in)
5 The pharmacy is _____ the bank and the café. (between / opposite)

SUMMARY · there is / there are · some / any

	one	many
+	**There's a** bakery near my flat.	**There are some** nice cafés.
–	**There isn't a** car park.	**There aren't any** trees.
?	**Is there a** dishwasher?	**Are there any** shops?

How many…? – **How many** bedrooms **are there**? – **There are** three.

SUMMARY · Prepositions of place (review + new)

in · on · under · next to · between · opposite · behind · in front of · **near** (рядом, недалеко) · **above** (над) · **on the corner of** (на углу) · **at the end of** (в конце)

Typical mistakes

~~There is many shops~~ → There **are** many shops.
~~In my street is a bakery~~ → **There is** a bakery in my street.
~~There aren't some trees~~ → There aren't **any** trees.

4 **Complete with there's / there are / is there / are there / there isn't / there aren't.**

Вставьте нужную форму.

1 _____ a playground next to our building. The children love it.

2 _____ any good restaurants near here? – Yes, _____ two on Main Street.

3 _____ a lift in your building? – No, _____.

4 _____ any shops in my village. We drive to the town.

5 _____ some books on the desk.

5 **Look at the street plan and complete the sentences.**

Посмотрите на план и вставьте предлоги.



1 The bank is _____ the bakery and the café.

2 The mosque is _____ the bakery.

3 The car park is _____ the end of Park Road.

4 The café is _____ the stadium.

5 The café is _____ the bank.

C Listening Renting a room

6 1+.15 **Listen. Dana calls about a room for rent. Answer the questions.**

Дана звонит насчёт комнаты. Ответьте на вопросы.

1 How many people live in the flat?

2 Is there a desk in the room?

3 Is there a dishwasher?

4 What is near the flat?

5 How much is the room?

7 1+.16 **Listen to the directions. Where is the man going?**

Куда идёт мужчина?

D Speaking My neighbourhood

8 SPEAK **Describe your neighbourhood. Your partner draws a map.**
Опишите свой район – партнёр рисует карту.

"There's a big supermarket on the corner. Opposite the supermarket there's a playground. There aren't any cinemas…"

9 SPEAK **Role-play. A is a tourist, B lives here. A asks the way to three places; B gives directions.**
Турист спрашивает дорогу.

"Excuse me, is there a… near here?" · "Go straight on. Turn left at the traffic lights. It's on the right."

E Extra practice there is / are · prepositions

WORKBOOK

10 **Write questions with Is there…? / Are there…?**
Задайте вопросы.

1 a petrol station / near here → _____
2 any parks / in your town → _____
3 a garden / behind your house → _____
4 any good bakeries / in this street → _____

11 **Find and correct the mistake.**
Найдите и исправьте ошибку.

1 There is two bakeries in my street. → _____
2 Are there a car park here? → _____
3 In the kitchen is a dishwasher. → _____
4 The lamp is above of the table. → _____
5 There aren't some chairs. → _____

12 **Translate into English.**
Переведите на английский.

1 На углу есть пекарня.
2 В моём районе нет стадиона.
3 Здесь есть парковка? – Да, напротив банка.
4 Сколько комнат в твоей квартире?
5 Над столом есть лампа.

13 **Write an advert for a room or a flat (5–6 sentences).**
Напишите объявление о сдаче комнаты.

"Room for rent! There's a… There are… It's near… It's opposite…"

Check yourself · Проверь себя

- ☐ I can name more places in town and things at home.
- ☐ I can use **there is / there are** with **some / any**.
- ☐ I can describe my neighbourhood and give directions.

WORD LIST · UNIT 8+

neighbourhood	район
bakery	пекарня
petrol station	заправка
car park	парковка
playground	детская площадка
hairdresser's	парикмахерская
stadium	стадион
mosque / church	мечеть / церковь
traffic lights	светофор
corner	угол
dishwasher	посудомоечная машина
washing machine	стиральная машина
cupboard	шкаф (кухонный)
bookcase	книжный шкаф
curtains	шторы
pillow / blanket	подушка / одеяло
stairs	лестница
near	рядом
above	над
for rent	сдаётся
go straight on	идти прямо
go past	пройти мимо

UNIT 9

At the market

GRAMMAR	Countable / uncountable · some / any · How much / How many · I'd like · Can I have…?	**VOCABULARY**	More food · containers and quantities · prices
LISTENING	At the market · a recipe	**SPEAKING**	Buying food

A Vocabulary Food and containers

Vocabulary Plus · Продукты

Fruit and vegetables	Other food
onion – лук	butter – сливочное масло
garlic – чеснок	yoghurt – йогурт
cucumber – огурец	honey – мёд
pepper – перец	flour – мука
grapes – виноград	beef – говядина
strawberries – клубника	lamb – баранина
lemon – лимон	nuts – орехи
watermelon – арбуз	oil – растительное масло

Containers · Упаковки

a packet of biscuits / tea · **a can of** cola / beans · **a jar of** honey / jam · **a box of** chocolates · **a bag of** potatoes · **a carton of** milk / juice · **a kilo of** beef · **half a kilo of** grapes

1 **Complete with a container.**
Вставьте упаковку.

1 a _____ of honey
2 a _____ of milk
3 a _____ of cola
4 a _____ of biscuits
5 a _____ of chocolates
6 a _____ of potatoes

2 **Odd one out.**
Найдите лишнее.

1 onion · garlic · honey · cucumber
2 beef · lamb · chicken · lemon
3 grapes · butter · strawberries · watermelon
4 jar · can · packet · flour

GRAMMAR GUIDE

Исчисляемые и неисчисляемые · How much / How many · I'd like

1. Два типа существительных

Исчисляемые (можно посчитать)	Неисчисляемые (нельзя посчитать)
an apple, two apple**s**, an egg, three egg**s**	water, milk, bread, rice, cheese, money, sugar
есть **a / an** и множественное число	**нет** a / an и **нет** множественного числа

2. Как «посчитать» неисчисляемое

Используем упаковку или меру: **a bottle of** water · **a cup of** tea · **a glass of** juice · **a piece of** cake · **a kilo of** rice · **a loaf of** bread
two **bottles of** water (множественное – у слова «бутылка»).

3. some / any

	Исчисляемые	Неисчисляемые
+	**some** eggs	**some** milk
–	not **any** eggs	not **any** milk
?	**any** eggs?	**any** milk?

Но в просьбах и предложениях – **some**: Would you like **some** tea? Can I have **some** water?

4. How many или How much?

How many + исчисляемые (мн. ч.): **How many** eggs do you need?
How much + неисчисляемые: **How much** milk do you want?
How much – также «сколько стоит»: **How much is** it? / **How much are** they?

5. I'd like – вежливая просьба

I'd like (= I would like) – «я бы хотел(а)», вежливо, сейчас: I'd like a coffee, please.
I like – «я люблю» (всегда): I like coffee.
Вопрос: **Would you like** some cake? – Yes, please. / No, thank you.

Сравните с русским

«Хлеб», «деньги», «информация», «совет» в английском **не считаются**: ~~a bread~~, ~~moneys~~, ~~an information~~ → some bread, some money, some information.

3 Quick check.

Быстрая проверка.

1. How (much / many) apples do you want?
2. Can I have (a / some) water, please?
3. There isn't (some / any) bread.
4. I'd like two (bottle / bottles) of juice.
5. (I like / I'd like) a sandwich, please. (in a café)
6. How (much / many) is this cake?

SUMMARY · Count or not?

Countable – a / an, plural, How many?	**Uncountable – no a / an, no plural, How much?**
an onion → two onion**s**	garlic, butter, honey, flour, oil
a lemon → some lemon**s**	some beef, some yoghurt
How many cucumbers?	**How much** butter?

To count uncountable food, use containers: **two jars of** honey, **a kilo of** beef.

SUMMARY · Buying things politely

I'd like half a kilo of grapes, please. · **Can I have** a carton of milk, please? · **How much is** it? / **How much are** they? · **Here you are.** · **Anything else?** – **No, thanks. That's all.**

4 a, an or some?

a, an или some?

1. _____ onion 2. _____ butter 3. _____ cucumber 4. _____ nuts
5. _____ honey 6. _____ lemon 7. _____ oil 8. _____ strawberries

5 How much or How many?

How much или How many?

1. _____ flour do we need?
2. _____ lemons are there?
3. _____ is a kilo of beef?
4. _____ jars of honey do you want?
5. _____ oil is in the bottle?

6 Complete the conversation with some, any, How much, I'd like.

Вставьте слова.

A: Hello. _____ (1) a kilo of tomatoes, please.
B: Here you are. Anything else?
A: Yes, _____ (2) garlic, please. Are there _____ (3) fresh strawberries today?
B: Sorry, there aren't _____ (4). We have grapes.
A: OK, half a kilo of grapes. _____ (5) is that?

C Listening At the market

7 1+.17 **Listen. Mrs Lee buys food at the market. Tick what she buys and write the total price.**
Отметьте, что покупает миссис Ли, и запишите общую сумму.

□ onions · □ garlic · □ cucumbers · □ strawberries · □ grapes · □ honey · □ lamb · Total: _____

8 1+.18 **Listen to a recipe for a summer salad. Write the ingredients and quantities.**
Запишите ингредиенты салата.

D Speaking Buying food

9 SPEAK **Role-play at the market. A is a seller, B is a customer with a shopping list. Then change.**
Разыграйте сценку на рынке.

Shopping list: 2 kilos of potatoes · a jar of honey · 6 eggs · some garlic · a carton of milk

10 SPEAK **Ask your partner.**
Спросите партнёра.

- What do you usually buy at the market or supermarket?
- How much bread does your family eat a week?
- How many cups of tea do you drink a day?
- What's your favourite fruit?

E Extra practice Food and quantities

WORKBOOK

11 **Countable (C) or uncountable (U)?**
Исчисляемое или нет?

1. butter _____ 2. nut _____ 3. garlic _____ 4. grape _____ 5. flour _____ 6. watermelon _____ 7. yoghurt _____ 8. biscuit _____

12 **Find and correct the mistake.**
Найдите и исправьте ошибку.

1 How many butter do you need? → _____
2 I'd like a honey, please. → _____
3 There aren't some lemons. → _____
4 Can I have two kilo of beef? → _____
5 I like a carton of juice, please. → _____

13 **Translate into English.**
Переведите на английский.

1 Мне, пожалуйста, полкило винограда.
2 Сколько стоит банка мёда?
3 Сколько яиц нам нужно?
4 У нас нет масла.
5 Что-нибудь ещё? – Нет, спасибо. Это всё.

14 **Write your favourite recipe in English (ingredients + 3–4 steps).**
Напишите свой любимый рецепт.

Check yourself · Проверь себя

- ☐ I can name more food and use containers (a jar of, a carton of…).
- ☐ I can use **How much / How many, some / any** correctly.
- ☐ I can buy food at a market and understand a simple recipe.

WORD LIST · UNIT 9+

onion	лук
garlic	чеснок
cucumber	огурец
pepper	перец
grapes	виноград
strawberries	клубника
lemon	лимон
watermelon	арбуз
butter	сливочное масло
yoghurt	йогурт
honey	мёд
flour	мука
beef / lamb	говядина / баранина
nuts	орехи
oil	растительное масло
a packet of	пачка
a can of	банка (жестяная)
a jar of	банка (стеклянная)
a carton of	пакет (молока, сока)
recipe	рецепт
Anything else?	Что-нибудь ещё?
That's all.	Это всё.

UNIT 10

Talents and celebrations

GRAMMAR	can / can't for ability and requests · imperatives	**VOCABULARY**	More skills · seasons · holidays and special days
LISTENING	A talent show · party instructions	**SPEAKING**	Talking about talents and special days

A Vocabulary Skills, seasons and special days

Vocabulary Plus · Умения

type fast (быстро печатать) · **fix a bike** (чинить велосипед) · **play chess** · **knit** (вязать) · **juggle** (жонглировать) · **whistle** (свистеть) · **do magic tricks** (показывать фокусы) · **stand on your head** (стоять на голове) · **say the alphabet backwards** (сказать алфавит задом наперёд) · **remember numbers** · **sew** (шить)

Seasons · Времена года

spring (March–May) · **summer** (June–August) · **autumn** (September–November) · **winter** (December–February)
in spring / **in** summer · **in** March · **on** 8 March · **at** New Year

Special days · Праздники

New Year · Nauryz · a birthday · a wedding anniversary (годовщина) · Teacher's Day · Mother's Day · a public holiday (государственный праздник)
Happy birthday! · **Happy New Year!** · **Congratulations!** (Поздравляю!) · **Have a great holiday!**

1 **Which season is it?**
Какое время года?

1. July → _____ 2. October → _____ 3. January → _____ 4. April → _____ 5. December → _____ 6. May → _____

2 **What do you say?**
Что вы скажете?

1 It's your friend's birthday. → _____
2 Your sister gets married. → _____
3 It's 1 January. → _____
4 Your friend goes on holiday tomorrow. → _____

B Grammar Can / can't, imperatives

GRAMMAR GUIDE can / can't · Повелительное наклонение

1. can – «уметь, мочь»

can выражает умение (I **can** swim – я умею плавать) и возможность / разрешение (You **can** park here – здесь можно парковаться).

2. can одинаковый для всех лиц

+	–	?
I / you / he / she / we / they **can** swim.	… **can't** (cannot) swim.	**Can** you swim?

Краткие ответы: **Yes, I can.** / **No, I can't.**
После can – глагол **без to и без -s**: She can **sing** (не ~~cans~~, не ~~can to sing~~, не ~~can sings~~).

3. Как хорошо?

I can swim **very well** / **quite well** / **a little**. · I **can't** swim **at all** (совсем не умею).

4. Просьбы с can

Can you help me, please? (Не могли бы вы…)
Can I open the window? (Можно мне…?)
Ответы: Sure. · Of course. · Sorry, I can't.

5. Произношение

В утверждении **can** звучит слабо: /kən/ – «кэн». В отрицании **can't** – долго и чётко: /kɑ:nt/ – «каант». Слушайте гласный – так понятно «да» или «нет».

6. Повелительное наклонение (инструкции, просьбы)

Просто глагол, без подлежащего: **Open** the door. · **Sit** down, please.
Отрицание – **Don't** + глагол: **Don't** be late! · **Don't** touch it.
Добавьте **please**, чтобы было вежливо.

Запомните

- ~~Do you can…?~~ → **Can you…?**
- ~~No touch!~~ → **Don't** touch!
- Даты: **in** + месяц (in May), **on** + дата (on 5 May).

3 **Quick check. Correct the mistakes.**
Быстрая проверка.

1 She cans speak French.
2 Do you can drive?
3 I can to play the piano.
4 Not open the door!
5 My birthday is in 12 June.

SUMMARY · can / can't

+	–	?
She **can** juggle.	He **can't** whistle.	**Can** you knit? – Yes, I **can**. / No, I **can't**.

How well? I can swim **very well** / **quite well** / **a little**. I **can't** swim **at all** (совсем).
Requests: **Can you** help me, please? · **Can I** use your phone?

SUMMARY · Imperatives

Bring a cake! · **Come** at 7. · **Don't tell** Asel – it's a surprise! · **Don't be** late!

Typical mistakes

~~She can to sing~~ → She can **sing**. ~~He cans~~ → He **can**. ~~Do you can…?~~ → **Can you…?**
~~No tell him!~~ → **Don't** tell him!

4 **Write sentences with can / can't and how well.**
Напишите предложения с can/can't.

1 Arman / type fast (✓✓) → Arman can type very fast.
2 my grandmother / knit (✓✓) → _____
3 I / juggle (✗✗) → _____
4 my brother / play chess (✓) → _____
5 we / sew (✗) → _____

5 **Write questions with Can you…? Then answer for you.**
Задайте вопросы и ответьте о себе.

1 whistle → _____
2 fix a bike → _____
3 do a magic trick → _____
4 remember phone numbers → _____

6 **Write imperatives for a surprise party. Use the verbs.**
Напишите инструкции для вечеринки-сюрприза.

1 (+) come / at 6:30 → Come at 6:30.
2 (–) tell / Aliya → _____
3 (+) bring / a present → _____
4 (–) be / late → _____
5 (+) turn off / the lights at 7 → _____

C Listening A school talent show

7 1+.19 **Listen to a talent show. What can each person do? Match.**
Что умеет каждый участник?

1 Ben _____	a. do magic tricks
2 Aigerim _____	b. say the alphabet backwards
3 Leo _____	c. juggle
4 Mila _____	d. play the dombra

8 1+.20 **Listen to instructions for a birthday party. Complete the notes.**
Запишите инструкции.

Date: (1) _____ · Time: (2) _____ · Bring: (3) _____ · Don't: (4) _____

D Speaking Talents and special days

9 SPEAK **Class talent survey. Ask "Can you...?" Find the most talented person in the class!**
Опрос талантов: найдите самого талантливого в классе.

10 SPEAK **Talk about a special day in your family.**
Расскажите о празднике в вашей семье.

- When is it? (season, month, date) · What do you do? · What do you eat? · What do you say?

11 SPEAK **Book 1+ final task. Talk for 1–2 minutes about yourself, your family, your day, your hobbies, your home and your talents.**
Итоговый рассказ о себе (1–2 минуты).

E Extra practice can · imperatives · dates

WORKBOOK

12 **Write the dates in words.**
Напишите даты словами.

1 8 March → the eighth of March
2 1 September → _____
3 22 March → _____
4 31 December → _____
5 5 October → _____

13 **Find and correct the mistake.**
Найдите и исправьте ошибку.

1 Do you can swim? → _____
2 My sister cans knit. → _____
3 No be late! → _____
4 My birthday is in 12 May. → _____
5 I can't to whistle. → _____

14 **Translate into English.**

Переведите на английский.

1. Мой папа умеет хорошо чинить велосипеды.
2. Я совсем не умею вязать.
3. Можно взять твою ручку?
4. Не говори ему! Это сюрприз.
5. Поздравляю! С днём рождения!

15 **Write an invitation to your birthday party (5–6 sentences) with the date, time, place and instructions.**

Напишите приглашение на день рождения.

Check yourself · Проверь себя

- ☐ I can talk about talents with **can / can't** and **how well**.
- ☐ I can say seasons, dates and greetings for special days.
- ☐ I can give instructions with imperatives.
- ☐ I can talk about myself for 1–2 minutes. → **Next: Book 2, Elementary.**

WORD LIST · UNIT 10+

type	печатать
knit	вязать
sew	шить
juggle	жонглировать
whistle	свистеть
magic trick	фокус
backwards	задом наперёд
at all	совсем
spring / summer / autumn / winter	весна / лето / осень / зима
holiday	праздник; отпуск
public holiday	государственный праздник
anniversary	годовщина
Congratulations!	Поздравляю!
surprise	сюрприз
invitation	приглашение
present	подарок
post online	публиковать в интернете
coin	монета

REVIEW

Review: Units 6–10

GRAMMAR	Present simple (he/she/it) · frequency · there is/are · countable/uncountable · can · imperatives	**VOCABULARY**	Jobs · hobbies · neighbourhood · food · talents
LISTENING	A new neighbour	**SPEAKING**	Final speaking test

Final test of Book 1+ · Итоговый тест

This test checks Units 6–10 and the whole book. 70% or more – you are ready for **Book 2 (Elementary)**.

A Grammar Units 6–10

1 Complete with the correct form. (8 points)

Вставьте правильную форму.

1 My uncle _____ (repair) cars.
2 She _____ (not / wear) a uniform.
3 _____ your sister _____ (work) at night?
4 The bakery _____ (open) at 6 a.m.
5 What _____ he _____ (do)?
6 Tom _____ (fly) to London every month.

2 Choose the correct option. (10 points)

Выберите правильный вариант.

1 I (go often / often go) fishing.
2 She loves (bake / baking).
3 Help (we / us), please!
4 There (is / are) two cafés on the corner.
5 Are there (some / any) shops here?
6 How (much / many) honey do you want?
7 I'd like a (jar / carton) of milk.
8 Can you (knit / knits)?
9 (Don't / Not) be late!
10 My birthday is (in / on) 3 May.

B Vocabulary Units 6–10

3 **Complete the words. (8 points)**
Допишите слова.

1 He looks after animals. He's a v_____.
2 She cuts hair in a s_____.
3 You buy bread at a b_____.
4 You put your car in a c_____ p_____.
5 A j_____ of honey.
6 The season after summer is a_____.
7 Someone gets married: "C_____!"
8 You use a t_____ when you go camping.

C Listening A new neighbour

4 1+.21 **Listen to two neighbours. Choose the correct answer. (5 points)**
Выберите правильный ответ.

1 Sam is a (pilot / journalist).
2 He works (at home / in a TV studio).
3 He (often / never) goes fishing.
4 There is a good bakery (opposite the stadium / on the corner).
5 Sam can (play chess / juggle).

D Speaking Final speaking test

5 SPEAK **Talk for 2 minutes about one person you know well (a friend or a family member): his/her job, day, hobbies, home and talents. Your teacher asks questions.**
Расскажите 2 минуты о знакомом человеке.

Score · Результат

☐ Grammar: _____ / 18 · Vocabulary: _____ / 8 · Listening: _____ / 5
☐ **Total:** _____ **/ 31.** 26+ excellent · 22–25 good – ready for Book 2 · under 22 – revise Units 6–10.

Reference: spelling, short forms, British and American English

1. Spelling rules · Правописание

-s / -es (he works, two books)

Rule	Examples
most words: + **s**	work → work**s**, book → book**s**
-s, -ss, -sh, -ch, -x, -o: + **es**	watch → watch**es**, box → box**es**, go → go**es**
consonant + y → **ies**	study → stud**ies**, city → cit**ies**
vowel + y → + **s**	play → play**s**, day → day**s**
-f / -fe → **ves** (nouns)	knife → kni**ves**, shelf → shel**ves**

-ing (working, making, sitting)

Rule	Examples
most verbs: + **ing**	work → work**ing**, read → read**ing**
-e → drop e + **ing**	make → mak**ing**, write → writ**ing**
-ie → **ying**	lie → l**ying**, die → d**ying**
one vowel + one consonant (stressed) → double	sit → si**tting**, run → ru**nning**, begin → begi**nning**

-ed (worked, lived, stopped)

Rule	Examples
most verbs: + **ed**	work → work**ed**
-e → + **d**	live → liv**ed**
consonant + y → **ied**	study → stud**ied**
one vowel + one consonant (stressed) → double	stop → sto**pped**, plan → pla**nned**
British English doubles **l**	travel → trave**lled** (US: traveled)

Comparatives and superlatives

cheap → cheap**er** → cheap**est** · nice → nice**r** → nice**st** · big → bi**gger** → bi**ggest** · busy → bus**ier** → bus**iest** · expensive → **more** expensive → **the most** expensive

2. Short forms · Краткие формы

Full	Short	Full	Short
I am	I'm	I have	I've
you / we / they are	you're / we're / they're	he / she has	he's / she's
he / she / it is	he's / she's / it's	I had / would	I'd
is not / are not	isn't / aren't	I will	I'll
do not / does not	don't / doesn't	will not	won't
did not	didn't	cannot	can't
have not / has not	haven't / hasn't	should not	shouldn't
was not / were not	wasn't / weren't	would not	wouldn't

's can mean **is** (She's a doctor), **has** (She's got a car / She's finished) or possession (Anna's bag). **'d** can mean **had** (I'd finished) or **would** (I'd like). Look at the next word to decide.

3. British and American English · Британский и американский

British	American	Перевод
flat	apartment	квартира
lift	elevator	лифт
holiday	vacation	отпуск
autumn	fall	осень
underground / tube	subway	метро
mobile (phone)	cell phone	мобильный
film	movie	фильм
shop	store	магазин
biscuit	cookie	печенье
chips	French fries	картофель фри
crisps	chips	чипсы
rubbish	garbage / trash	мусор
pavement	sidewalk	тротуар
petrol	gas	бензин
queue	line	очередь
timetable	schedule	расписание
ground floor	first floor	первый этаж
colour, favourite, centre, theatre	color, favorite, center, theater	—
I **'ve got** a car.	I **have** a car.	—

Dates: British **25/12/2026** (day / month) – American **12/25/2026** (month / day).

Answer key

Study guide · Входной тест

Exercise 1

1 B (Unit 1) · 2 C (Unit 1) · 3 B (Unit 2) · 4 A (Unit 2) · 5 A (Unit 3) · 6 B (Unit 3) · 7 B (Unit 4) · 8 C (Unit 4) · 9 A (Unit 5) · 10 B (Unit 5) · 11 B (Unit 6) · 12 C (Unit 6) · 13 B (Unit 7) · 14 B (Unit 7) · 15 A (Unit 8) · 16 B (Unit 8) · 17 B (Unit 9) · 18 B (Unit 9) · 19 A (Unit 10) · 20 C (Unit 10)

Starter Unit · Letters, numbers and contact details

Exercise 2

/eɪ/: J, K, H · /iː/: B, P, T, V · /e/: F, L, S · /aɪ/: I, Y

Exercise 3

1. A B C D 2. J K L M 3. Q R S T 4. W X Y Z

Exercise 4

1. Anna is from London. 2. My name is Ruslan. 3. I'm from Kazakhstan. 4. This is Mr Brown.

Exercise 5

1. eight 2. seven 3. twenty 4. seventeen 5. fourteen

Exercise 6 (track 1+.02)

1. 8 701 342 11 2. 7 775 098 26 3. 4 22 510 88

Exercise 7 (track 1+.03)

1. Timur 2. Bekov 3. 7 702 416 33 4. timur_bek

Exercise 8 (track 1+.03)

What's your first name, please? · How do you spell that? · And your surname? · What's your phone number? · And your email address?

Exercise 11

1. fourteen 2. three 3. nineteen 4. eight 5. twelve 6. twenty

Exercise 12

2. sam underscore two-two at mail dot r-u 3. info at school dot k-z

Exercise 13

1. My name is Anna. 2. I am a student. 3. twenty 4. fourteen 5. eleven

Exercise 14

Your own answers.

Unit 1 · Nice to meet you

Exercise 1

1. I 2. F 3. I 4. F 5. I 6. F

Exercise 2

1. Excuse me 2. You're welcome 3. Sorry! 4. Welcome!

Exercise 3

1. I'm a student. 2. correct 3. Yes, I am. 4. I'm not late. 5. What's your name?

Exercise 4

1. 'm / am 2. Are, am 3. 're / are 4. am 5. aren't

Exercise 5

2. Are you from Astana? 3. Are you OK? 4. Are you Mrs Wilson? (Yes, I am. / No, I'm not.)

Exercise 6

1. My, your 2. your, my, My 3. your

Exercise 7 (track 1+.04)

✓ the manager, the receptionist, a colleague. ✗ a doctor, a driver

Exercise 8 (track 1+.04)

1. F (How do you do?) 2. I (Hi! How's it going?) 3. F (Good morning, Welcome)

Exercise 11

1 Hi! I'm Tom. What's your name? 2 I'm Aida. Nice to meet you. 3 Nice to meet you too. How are you? 4 I'm fine, thanks. And you? 5 I'm good, thanks!

Exercise 12

1. Good morning, Mr (+ surname), e.g. Mr Smith. 2. I'm not a teacher. 3. Are you from Almaty? 4. What's your name? 5. Yes, I am.

Exercise 13

1. Excuse me, are you Dr Lee? 2. Welcome! I'm your teacher. 3. You aren't late. / You're not late. 4. Thank you! – You're welcome. 5. I'm not from Kazakhstan. I'm from Uzbekistan.

Exercise 14

Your own answer.

Unit 2 · People of the world

Exercise 1

Greek · Poland · Egyptian · Portugal · Indian · Mongolia

Exercise 2 (track 1+.05)

1. 120 2. 315 3. 550 4. 808 5. 1,000

Exercise 3

1. a / one hundred and forty 2. two hundred and twelve 3. three hundred and sixty-five 4. seven hundred and ninety

Exercise 4

1. is 2. are 3. Is 4. is 5. are 6. are

Exercise 5

1. is 2. are 3. is 4. are 5. Are 6. are 7. is 8. is

Exercise 6

2. Cairo isn't in India. It's in Egypt. 3. Lisbon and Porto aren't Spanish. They're Portuguese. 4. Bishkek isn't in Mongolia. It's in Kyrgyzstan.

Exercise 7 (track 1+.06)

1. India 2. 16 3. Portugal 4. Portuguese 5. 13

Exercise 8 (track 1+.06)

1. T 2. F (He's the youngest.) 3. F (Group B) 4. T

Exercise 11

1. she's 2. we're 3. it isn't / it's not 4. they aren't / they're not 5. he isn't / he's not

Exercise 12

1. Where is Nikos from? 2. Are they Polish? 3. She isn't Mexican. 4. How old is your sister?

Exercise 13

1. They are from Poland. 2. She is Portuguese. 3. My parents aren't at home. 4. Where is she from? 5. two hundred and fifty

Exercise 14

1. He's Egyptian. He's from Cairo. 2. We aren't from Poland. 3. Are they Mexican? 4. My city (town) isn't big. 5. How old is your brother? – He's 19.

Exercise 15

Your own answer.

Unit 3 · Family and friends

Exercise 1

1. nephew 2. niece 3. only child 4. grandson 5. twins 6. divorced (single)

Exercise 2

1. neighbour 2. cousin 3. fiancée

Exercise 3

1. isn't 2. Are 3. His 4. their 5. It's 6. brother's

Exercise 4

2. Are they twins? – No, they aren't. 3. Is your best friend married? – Yes, he / she is. 4. Are you an only child? – No, I'm not. 5. Are your neighbours friendly? – Yes, they are.

Exercise 5

1. His 2. its 3. Their 4. It's 5. Our 6. Dana's

Exercise 6

2. my sister's room 3. my grandparents' house 4. the dog's name 5. the twins' birthday

Exercise 7 (track 1+.07)

1 b, 2 d, 3 e, 4 c, 5 a

Exercise 8 (track 1+.07)

1. Germany 2. 82 3. Asel's brother's son 4. No, he isn't. He's her best friend.

Exercise 11

1. Arman isn't my boyfriend. 2. We aren't twins. 3. I'm not divorced. 4. Their house isn't near the sea.

Exercise 12

1. Is Dana your sister? 2. The dog is in its bed. 3. My parents' house is big. 4. Is your brother married? 5. His wife is a nurse.

Exercise 13

1. This is my nephew. His name is Timur. 2. Is your sister married? – No, she isn't. 3. I'm not an only child. 4. This is my grandfather's car. 5. Their neighbours are from China.

Exercise 14

Your own answer.

Unit 4 · My things

Exercise 1

1 c, 2 a, 3 e, 4 b, 5 d

Exercise 2

1. headphones 2. a pencil case 3. a backpack 4. a charger 5. sunglasses

Exercise 3

1. an 2. children 3. These 4. cities 5. a 6. that

Exercise 4

1. a 2. an 3. a 4. an 5. an 6. a 7. an 8. a

Exercise 5

1. knives 2. feet 3. brushes 4. shelves 5. teeth 6. fish 7. parties 8. mice

Exercise 6

1. This is 2. Those are 3. Are these 4. That is

Exercise 7 (track 1+.08)

1. headphones (white, small) 2. a pencil case (blue, old) 3. a water bottle (green, metal)

Exercise 8 (track 1+.08)

Mia and Ruslan find their things. Ben doesn't (the green bottle is plastic, not metal).

Exercise 11

1. These are knives. 2. Those are old scarves. 3. Are these your notebooks? 4. They're heavy boxes.

Exercise 12

1. These are my new jeans. 2. These are my children. 3. It's an orange. 4. These are my keys. 5. They are expensive watches.

Exercise 13

1. These are my headphones. 2. That bag is heavy. 3. Is this your charger? – No, it isn't. 4. These knives are new. 5. It's an empty bottle. / This is an empty bottle.

Exercise 14

Your own answer.

Unit 5 · Every day

Exercise 1

1. brush 2. walk 3. catch 4. get 5. take 6. do

Exercise 2

1. in 2. at 3. at 4. on 5. in 6. at

Exercise 3

1. Do you drink coffee? 2. I don't work on Sunday. 3. Where do they live? 4. We get up at 7.

Exercise 4

1. catch 2. don't take 3. Do, walk 4. don't do 5. do, have 6. chat

Exercise 5

1. What time do you wake up? 2. Do you drink coffee? 3. Where do you have lunch? 4. How do you go to work?

Exercise 6 (track 1+.09)

1. 7:30 2. 4:00 3. 1:00 4. midnight (12:00) 5. 9:00 p.m.

Exercise 7 (track 1+.09)

1. P 2. L 3. L 4. P

Exercise 10

1. quarter past six 2. quarter to ten 3. half past twelve 4. ten past five 5. five to eight

Exercise 11

1. I get up at six. 2. Do you walk the dog? 3. We don't work on Sunday. 4. I go to bed at midnight. 5. What do you do in the evening?

Exercise 12

1. I wake up at six, but I get up at half past six. 2. We don't do homework at the weekend. 3. Do you check (your) messages in the morning? – Yes, I do. 4. What time do you have dinner? 5. After work I relax.

Exercise 13

Your own answer.

Review · Review: Units 1–5

Exercise 1

1. Are 2. is 3. 'm not 4. your 5. its 6. parents' 7. an 8. These 9. don't 10. do you get

Exercise 2

1. children 2. knives 3. boxes 4. people 5. cities 6. teeth

Exercise 3

1. She is from Greece. 2. I wake up at seven. 3. These are my glasses. 4. Where do you live? 5. Good morning, Mr Bekov. 6. My brother is an engineer.

Exercise 4

1. niece 2. Arabic 3. hundred 4. headphones 5. single 6. brush 7. do 8. at

Exercise 5 (track 1+.10)

1. Abenova 2. Kazakh 3. 34 4. 7 705 221 48 5. g.abenova 6. evening

Unit 6 · Jobs people do

Exercise 1

1 a pilot · 2 a vet · 3 a dentist · 4 a hairdresser · 5 a mechanic · 6 an electrician

Exercise 2

1. mechanic 2. dentist 3. pilot 4. hairdresser 5. vet 6. pharmacist

Exercise 3

1 c, 2 a, 3 d, 4 b

Exercise 4

1. works 2. doesn't 3. Does 4. live 5. watches 6. goes

Exercise 5

1. flies 2. washes 3. earns 4. goes 5. carries 6. has 7. teaches 8. plays

Exercise 6

1. works 2. looks 3. starts 4. finishes 5. doesn't work 6. loves 7. doesn't have 8. doesn't have

Exercise 7

1. What does she do? – She's a vet. 2. Where does she work? – In an animal clinic in Almaty. 3. Does she work on Sundays? – No, she doesn't. 4. Does she have a pet? – No, she doesn't.

Exercise 8 (track 1+.11)

1. village 2. 7:00 3. horses and cows 4. likes 5. animals die

Exercise 9 (track 1+.12)

1. a (web) designer 2. a pilot 3. an electrician

Exercise 12

1. He doesn't work outside. 2. She doesn't earn a lot of money. 3. My dad doesn't wear a uniform. 4. The clinic doesn't open at 7.

Exercise 13

1. My mother teaches English. 2. Does he work here? 3. She doesn't like her job. 4. What does your brother do? 5. He flies to Dubai every week. 6. …and she sells medicine.

Exercise 14

1. My brother is a mechanic. He repairs cars. 2. She doesn't wear a uniform. 3. Does your mother work at the weekend? – No, she doesn't. 4. Where does your father work? 5. He travels a lot.

Exercise 15

Your own answer.

Unit 7 · Weekend fun

Exercise 1

1 fishing · 2 camping · 3 cycling · 4 skating · 5 painting · 6 baking

Exercise 2

1. go 2. play 3. go 4. play 5. go 6. play

Exercise 3

1 b, 2 a, 3 d, 4 c

Exercise 4

1. I always go to bed at 11. 2. She loves swimming. 3. Can you help us? 4. He is sometimes late. 5. I play tennis twice a week.

Exercise 5

1. We usually go camping in summer. 2. My dad is always busy at the weekend. 3. I hardly ever sing karaoke. 4. They are never late. 5. She often visits her relatives.

Exercise 6

1. baking 2. running 3. taking 4. cycling 5. swimming

Exercise 7

1. them 2. him 3. it 4. us 5. her

Exercise 8 (track 1+.13)

1. goes cycling 2. twice a month 3. bakes cakes 4. every Sunday

Exercise 9 (track 1+.14)

They decide to go to (sing) karaoke and to invite Dina.

Exercise 12

Your own answers.

Exercise 13

1. I like going fishing. 2. He is sometimes tired. 3. She loves swimming. 4. Please help me. 5. We go to concerts once a month.

Exercise 14

1. I usually go hiking (camping) in summer. 2. She never plays cards. 3. We love baking cakes. 4. He goes fishing once a month. 5. I don't know them.

Exercise 15

Your own answer.

Unit 8 · My neighbourhood

Exercise 1

1. a bakery 2. a petrol station 3. a hairdresser's 4. a stadium 5. a bus station 6. a dry cleaner's

Exercise 2

Kitchen: dishwasher, cupboard, washing machine · Bedroom: pillow, blanket, (curtains) · Living room / study: bookcase, desk, curtains (curtains can be in any room)

Exercise 3

1. Is there 2. are 3. any 4. on 5. between

Exercise 4

1. There's 2. Are there, there are 3. Is there, there isn't 4. There aren't 5. There are

Exercise 5

1. between 2. opposite 3. at 4. opposite 5. next to

Exercise 6 (track 1+.15)

1. three (Paul and two students) 2. Yes, there is. 3. No, there isn't. 4. the university, a bakery and a supermarket on the corner, a bus stop opposite 5. $200 a month

Exercise 7 (track 1+.16)

She is asking about (going to) a pharmacy: straight on to the traffic lights, turn right, past the stadium, on the left on the corner of King Street, next to a hairdresser's.

Exercise 10

1. Is there a petrol station near here? 2. Are there any parks in your town? 3. Is there a garden behind your house? 4. Are there any good bakeries in this street?

Exercise 11

1. There are two bakeries in my street. 2. Is there a car park here? 3. There is a dishwasher in the kitchen. 4. The lamp is above the table. 5. There aren't any chairs.

Exercise 12

1. There's a bakery on the corner. 2. There isn't a stadium in my neighbourhood (area). 3. Is there a car park here? – Yes, opposite the bank. 4. How many rooms are there in your flat? 5. There's a lamp above the table.

Exercise 13

Your own answer.

Unit 9 · At the market

Exercise 1

1. jar 2. carton 3. can 4. packet 5. box 6. bag

Exercise 2

1. honey (not a vegetable) 2. lemon (not meat) 3. butter (not fruit) 4. flour (not a container)

Exercise 3

1. many 2. some 3. any 4. bottles 5. I'd like 6. much

Exercise 4

1. an 2. some 3. a 4. some 5. some 6. a 7. some 8. some

Exercise 5

1. How much 2. How many 3. How much 4. How many 5. How much

Exercise 6

1. I'd like 2. some 3. any 4. any 5. How much

Exercise 7 (track 1+.17)

✓ onions, garlic, honey. ✗ cucumbers, strawberries, grapes, lamb. Total: $6.50

Exercise 8 (track 1+.18)

two cucumbers, three tomatoes, one (small) onion, one pepper, some oil, some lemon juice, a little salt

Exercise 11

1. U 2. C 3. U 4. C 5. U 6. C 7. U (C when it is one pot: a yoghurt) 8. C

Exercise 12

1. How much butter do you need? 2. I'd like some honey / a jar of honey, please. 3. There aren't any lemons. 4. Can I have two kilos of beef? 5. I'd like a carton of juice, please.

Exercise 13

1. I'd like half a kilo of grapes, please. 2. How much is a jar of honey? 3. How many eggs do we need? 4. We don't have any butter. 5. Anything else? – No, thanks. That's all.

Exercise 14

Your own answer.

Unit 10 · Talents and celebrations

Exercise 1

1. summer 2. autumn 3. winter 4. spring 5. winter 6. spring

Exercise 2

1. Happy birthday! 2. Congratulations! 3. Happy New Year! 4. Have a great holiday!

Exercise 3

1. She can speak French. 2. Can you drive? 3. I can play the piano. 4. Don't open the door! 5. My birthday is on 12 June.

Exercise 4

2. My grandmother can knit very well. 3. I can't juggle at all. 4. My brother can play chess (quite well). 5. We can't sew.

Exercise 5

1. Can you whistle? 2. Can you fix a bike? 3. Can you do a magic trick? 4. Can you remember phone numbers? (Yes, I can. / No, I can't.)

Exercise 6

2. Don't tell Aliya. 3. Bring a present. 4. Don't be late. 5. Turn off the lights at 7.

Exercise 7 (track 1+.19)

1 c, 2 d, 3 a, 4 b

Exercise 8 (track 1+.20)

1. Saturday, 14 October 2. 7 o'clock 3. some food – a salad or a cake 4. tell Kate / post anything online

Exercise 12

2. the first of September 3. the twenty-second of March 4. the thirty-first of December 5. the fifth of October

Exercise 13

1. Can you swim? 2. My sister can knit. 3. Don't be late! 4. My birthday is on 12 May. 5. I can't whistle.

Exercise 14

1. My dad can fix bikes very well. 2. I can't knit at all. 3. Can I use (borrow) your pen? 4. Don't tell him! It's a surprise. 5. Congratulations! Happy birthday!

Exercise 15

Your own answer.

Review · Review: Units 6–10

Exercise 1

1. repairs 2. doesn't wear 3. Does, work 4. opens 5. does, do 6. flies

Exercise 2

1. often go 2. baking 3. us 4. are 5. any 6. much 7. carton 8. knit 9. Don't 10. on

Exercise 3

1. vet 2. salon 3. bakery 4. car park 5. jar 6. autumn 7. Congratulations 8. tent

Exercise 4 (track 1+.21)

1. journalist 2. at home 3. often 4. on the corner 5. play chess

Audioscripts

1+.01 Starter Unit · Listen and repeat the difficult letters.

E, I. E, I. G, J. G, J. H, R. H, R. Y, W. Y, W. A, E, I, O, U.

1+.02 Starter Unit · Listen and write the phone numbers.

Number one: eight, seven-oh-one, three-four-two, double one.
Number two: seven, seven-seven-five, oh-nine-eight, two-six.
Number three: four, double two, five-one-oh, eight-eight.

1+.03 Starter Unit · Listen. A student registers at a sports club. Complete the form.

Receptionist Hello! What's your first name, please?
Student Timur.
Receptionist How do you spell that?
Student T-I-M-U-R.
Receptionist And your surname?
Student Bekov. B-E-K-O-V.
Receptionist What's your phone number?
Student It's seven, seven-oh-two, four-one-six, double three.
Receptionist And your email address?
Student It's timur underscore bek at mail dot k-z.
Receptionist Thank you!

1+.04 Unit 1 · Listen. Zhanna starts a new job. Who does she meet? Tick the people.

Receptionist Good morning! Welcome to Sun Travel. Can I help you?
Zhanna Good morning. I'm Zhanna Seitova. I'm the new assistant.
Receptionist Oh, hello! I'm Lisa, the receptionist. Nice to meet you.
Zhanna Nice to meet you too.
Receptionist And this is Mr Grant, our manager.
Mr Grant How do you do, Ms Seitova? Welcome to the team.
Zhanna How do you do? Thank you very much.
Mr Grant And this is Dan. He's your colleague.
Dan Hi, Zhanna! I'm Dan. How's it going?
Zhanna Hi, Dan! I'm good, thanks. A bit nervous!
Dan Don't worry. You're in the right place!

1+.05 Unit 2 · Listen and write the numbers.

Number one: one hundred and twenty. Number two: three hundred and fifteen. Number three: five hundred and fifty.
Number four: eight hundred and eight. Number five: one thousand.

1+.06 **Unit 2 · Listen to Aibek at a summer camp. Complete the table.**

Aibek Hi! I'm Aibek. I'm from Kazakhstan, and I'm fifteen. These are my new friends from the camp. This is Rahul. He's from India. He's sixteen, and he speaks Hindi and very good English.

Aibek And this is Sofia. She's from Portugal. She's fourteen. She speaks Portuguese and English. Her English is excellent!

Aibek And that's Nikos over there. He's Greek. He's thirteen, so he's the youngest in our group. He speaks Greek and a little English. We're all in Group B. Our teacher is from Ireland. She's great!

1+.07 **Unit 3 · Listen. Asel shows her friend photos from her cousin's wedding. Match the names with the people.**

Friend Oh, beautiful photos! Whose wedding is it?

Asel It's my cousin Bota's wedding. That's Bota in the white dress. She's the bride.

Friend She's lovely! And who's the man next to her?

Asel That's Erik, her husband. He's from Germany. They're very happy.

Friend Who's this old lady?

Asel That's my grandmother, Zere. She's eighty-two, but she dances all night!

Friend And the little boy?

Asel That's my nephew, Alikhan. He's my brother's son. He's five.

Friend And is this your boyfriend?

Asel No! That's Arman, my best friend. We're friends from school. He isn't my boyfriend!

1+.08 **Unit 4 · Listen. Students come to the school's lost-and-found box. What do they want? Write the things.**

Teacher OK, the lost-and-found box. What's your name?

Mia Mia. My headphones are lost. They're white and small.

Teacher Are these your headphones?

Mia No, those are black. Oh – those white ones! Yes, they're mine. Thank you!

Teacher Next.

Ruslan Hi, I'm Ruslan. My pencil case, please. It's blue and it's very old.

Teacher Is this your pencil case?

Ruslan Yes, it is! Thanks.

Teacher And you?

Ben My water bottle. It's metal and it's green.

Teacher Hmm, this bottle is green, but it's plastic.

Ben No, that isn't mine. Oh well.

1+.09 **Unit 5 · Listen to Lena (a student) and Mr Park (a baker). Complete the table with times.**

Lena Hi, I'm Lena. I'm a university student. On weekdays I wake up at half past seven. I have breakfast, I check my messages and I catch the bus at half past eight. My classes start at nine. I have lunch with my friends at one o'clock. In the evening I do my homework and I chat with my friends online. I go to bed late – at midnight!

Mr Park My name is Park. I'm a baker. My day is very different. I wake up at three o'clock in the morning! I start work at four. We make bread, cakes and cookies. People buy our bread for breakfast. I have lunch at eleven. In the afternoon I take a nap. I go to bed early – at nine o'clock in the evening.

1+.10 Review · Listen to a phone call to a language school. Complete the form. (6 points)

Secretary Good afternoon, Star English School.

Gulnara Hello. I'd like to start English classes.

Secretary Of course. What's your name, please?

Gulnara Gulnara Abenova. That's A-B-E-N-O-V-A.

Secretary And are you Kazakh?

Gulnara Yes, I am.

Secretary How old are you?

Gulnara I'm thirty-four.

Secretary What's your phone number?

Gulnara Seven, seven-oh-five, two-two-one, four-eight.

Secretary And your email?

Gulnara g dot abenova at inbox dot k-z.

Secretary Thank you. Do you work in the day?

Gulnara Yes, I work from nine to six. So evenings, please.

1+.11 Unit 6 · Listen to a radio interview with Dr Mike Hill. Choose the correct answer.

Presenter Today we're talking to Dr Mike Hill. He's a vet in a small village. Good morning, Mike.

Mike Good morning!

Presenter What does a typical day look like?

Mike I start work at seven o'clock. First, I visit farms. In the village, I mostly work with horses, cows and sheep. In the afternoon, people bring their cats and dogs to the clinic.

Presenter Do you like your job?

Mike I love it! Every day is different. But sometimes it's difficult. When an animal dies, it's very sad for me and for the family.

Presenter Does your family have pets?

Mike Of course! We have three dogs, two cats and a parrot. My wife says our house is a zoo!

1+.12 Unit 6 · "What's my job?" Listen to three people. Guess their jobs.

Speaker 1 I work in a studio. I use a computer all day. I design websites for small companies. I don't wear a uniform – I wear jeans and a T-shirt.

Speaker 2 I wear a uniform. I travel a lot – to Dubai, Istanbul, London. I work with my colleague in the cockpit. Passengers don't see me, but they hear me!

Speaker 3 I work in people's homes. When the lights don't work, people call me. I'm very careful – electricity is dangerous!

1+.13 Unit 7 · Listen to a survey about weekends. Complete the table.

Reporter Excuse me, what do you usually do at the weekend?

Kate I go cycling with my friends every Saturday. We love it!

Reporter And you, sir?

Daulet I go fishing with my son. Not every weekend – about twice a month. My wife hates fishing, so she stays at home!

Reporter And you, madam?

Mrs Brown I bake cakes for my grandchildren. They visit us every Sunday. I love baking, and they love eating!

1+.14 **Unit 7 · Listen. Two friends make plans. What do they decide to do?**

Ali What do you want to do on Saturday?

Max I don't know. Do you like board games?

Ali Not really. They're boring for me. Do you like skating?

Max I'm terrible at it! I always fall.

Ali OK… What about karaoke? There's a new karaoke bar near the station.

Max Karaoke? I love singing! Let's go!

Ali Great. Let's ask Dina too. She loves it.

1+.15 **Unit 8 · Listen. Dana calls about a room for rent. Answer the questions.**

Dana Hello, I'm calling about the room for rent.

Man Ah, yes. It's a big flat. There are three of us – two students and me. I'm Paul.

Dana Nice to meet you, Paul. What's in the room?

Paul There's a bed, a wardrobe and a desk. There are new curtains too.

Dana Is there a washing machine in the flat?

Paul Yes, there is. But there isn't a dishwasher, sorry. We wash the dishes ourselves.

Dana That's OK. Is the flat near the university?

Paul Yes, it's very near. And there's a bakery and a supermarket on the corner. There's a bus stop opposite our building.

Dana Great. How much is the room?

Paul It's two hundred dollars a month.

1+.16 **Unit 8 · Listen to the directions. Where is the man going?**

Woman Excuse me, where's the nearest pharmacy?

Man Go straight on to the traffic lights. Turn right. Go past the stadium. The pharmacy is on the left, on the corner of King Street, next to a hairdresser's.

Woman Thank you!

1+.17 **Unit 9 · Listen. Mrs Lee buys food at the market. Tick what she buys and write the total price.**

Seller Good morning! What would you like?

Mrs Lee Good morning. I'd like a kilo of onions, please.

Seller A kilo of onions. That's one dollar. Anything else?

Mrs Lee Yes. Can I have some garlic?

Seller Of course. Fifty cents.

Mrs Lee Are the strawberries fresh?

Seller Very fresh! Three dollars a kilo.

Mrs Lee Hmm, that's expensive. No, thank you. Do you have any honey?

Seller Yes, this jar is local honey. Five dollars.

Mrs Lee OK, one jar, please. That's all. How much is that?

Seller That's six dollars fifty, please.

Mrs Lee Here you are.

1+.18 **Unit 9 · Listen to a recipe for a summer salad. Write the ingredients and quantities.**

Chef: Today's recipe is a simple summer salad. You need two cucumbers, three tomatoes, one small onion and one pepper. You also need some oil, some lemon juice and a little salt. Cut the vegetables, put them in a bowl, add the oil and lemon juice, and mix. Easy!

1+.19 Unit 10 · Listen to a talent show. What can each person do? Match.

Presenter Welcome to our school talent show! Our first student is Ben. Ben, what can you do?

Ben I can juggle – with five balls!

Presenter Amazing! Next is Aigerim.

Aigerim I can play the dombra. It's a Kazakh instrument. My grandfather can play it too.

Presenter Beautiful. And Leo?

Leo I can do magic tricks. Can you give me a coin, please?

Presenter Here you are… Oh! Where is it? Wonderful! And our last student, Mila.

Mila I can say the alphabet backwards. Z, Y, X, W, V, U, T…

Presenter Wow! I can't do that at all!

1+.20 Unit 10 · Listen to instructions for a birthday party. Complete the notes.

Tom: Listen, everyone. Saturday is Kate's birthday – the fourteenth of October. It's a surprise party! Come to my flat at seven o'clock. Bring some food – a salad or a cake. And please, don't tell Kate! Don't post anything online!

1+.21 Review · Listen to two neighbours. Choose the correct answer. (5 points)

Ainur Hi! Are you our new neighbour?

Sam Yes, I'm Sam. Nice to meet you.

Ainur I'm Ainur. What do you do, Sam?

Sam I'm a journalist. I write for a newspaper. I usually work at home.

Ainur Oh, interesting. What do you do at the weekend?

Sam I often go fishing. There's a lake near here, isn't there?

Ainur Yes, there is. And there's a very good bakery on the corner – the bread is fantastic.

Sam Great! Do you play chess? I can play chess, but I don't have a partner.

Ainur My father loves chess! Come on Sunday.